

Academic Catalog

2023-2024



WASHINGTON THEOLOGICAL SEMINARY

Main Campus: 11240 Waples Mill Road, Suite 201, Fairfax, VA 22030

Extension Teaching Site: 1911 N. Fort Myer Dr., Suite 108, Arlington, VA 22209

Tel: (703) 712-7073 **Emergency:** (703) 762-6937 **Email:** info@wtsva.org **Website:** www.wtsva.org

TABLE OF CONTENTS

MESSAGE FROM THE CHAIR	5
MESSAGE FROM THE PRESIDENT	6
ACADEMIC CALENDAR 2023-2024	7
STATEMENT OF FAITH	8-9
STUDENT ACHIEVEMENT DATA	9
INTRODUCTION	10
MISSION STATEMENT	10
INSTITUTIONAL GOALS	10
EDUCATIONAL OBJECTIVES.	10
CODE OF ETHICS AND INTEGRITY	11
EDUCATIONAL DEGREE PROGRAMS	11
ACCREDITATION AND APPROVALS	12
STATEMENT OF OWNERSHIP	12
BOARD OF TRUSTEES	12
SEMINARY HISTORY	12
CAMPUS FACILITY	13
STATEMENT OF ACADEMIC FREEDOM (STUDENT)	13
NON-DISCRIMINATION POLICY	13
ALCOHOL AND SMOKING CAMPUS POLICY	14
ADMISSIONS	15
ADMISSIONS POLICIES	15
ADMISSIONS: UNDERGRADUATE	15
Undergraduate Program	15
Admission Requirements	15
Additional Requirements for International Students	15
Admissions Procedures	16
Language programs and English Language Requirements	16
ADMISSIONS: GRADUATE PROGRAM	17
Graduate Programs	17
Admission requirements	17
Admissions Procedures	17
Admission Evaluation and Procedure	18
Language programs and English Language Requirements	18
ADMISSIONS: DOCTORATE PROGRAM	19
Doctorate Program	19
Admission requirements	19
Admissions Procedures	19
Additional Requirements for International Students	19
Admission Evaluation	20
Language programs and English Language Requirements	20
NOTE TO ALL PROSPECTIVE STUDENTS	20
ENROLLMENT AGREEMENT	20
TRANSFER OF CREDIT POLICY	21

Transferring students	21
Evaluation of Transfer Credits	21
Transfer of Credit allowance	21
RE-ADMISSIONS	22
ADMISSIONS: NON-DEGREE SEEKING APPLICANTS	22
WITHDRAWAL FROM WTS	22
FINANCIAL INFORMATION	23
FINANCIAL PROMISE	23
TUITION AND FEES	23
PAYMENT POLICIES	24
Financial Assistance and Federal Student Aid	24
Tuition Installment Payment Plan	24
Deferment of Tuition	24
Right to Cancel	25
Refund Policy	25
ACADEMIC POLICIES	26
COURSE UNITS	26
ACADEMIC LOAD AND MAXIMUM COURSE LOAD	26
Full-time students	26
Part-time students	26
NON-DEGREE SEEKING STUDENTS	27
ADD AND DROP POLICY	27
LATE REGISTRATION	27
WITHDRAWAL FROM CLASSES	27
ATTENDANCE POLICY	27
PREREQUISITES FOR COURSES	28
AUDITING COURSE	28
LEAVE OF ABSENCE (LOA)	28
REDUCED COURSE LOAD AND LOA: INTERNATIONAL STUDENTS	28
INDEPENDENT STUDY	28
GRADE SYSTEM	29
Passed (P) or Failure (F)	29
Repeated Course (R)	29
In Progress (IP)	29
Incomplete (I)	29
Withdrawal (W)	30
Grade Changes	30
Grade Point Average (GPA)	30
SATISFACTORY ACADEMIC PROGRESS (SAP)	30
PROBATION AND TERMINATION	30
ACADEMIC HONOR	31
DISRUPTIVE BEHAVIOR	31
APPEALS AND GRIEVANCE	32
ACADEMIC INTEGRITY	32
LIBRARY AND LEARNING RESOURCES	32
STUDENT RECORDS AND THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)	33
ACADEMIC PROGRAMS	34

OVERVIEW	34
BACHELOR OF THEOLOGY (Th.B.)	35
Program Description	35
Student Learning Outcomes	35
Graduation Requirements	35
Th.B. Curriculum	35
Normal Academic Track (Th.B. Suggested Course Schedule)	37
MASTER OF DIVINITY (M.Div.)	38
Program Description	38
Student Learning Outcomes	38
Graduation Requirements	38
M.Div. Curriculum	38
Normal Academic Track (M.Div. Suggested Course Schedule)	40
MASTER OF CHRISTIAN EDUCATION (M.C.E.)	41
Program Description	41
Student Learning Outcomes	41
Graduation Requirements	41
M.C.E. Curriculum	41
Normal Academic Track (M.C.E. Suggested Course Schedule)	43
DOCTOR OF CHRISTIAN EDUCATION (D.C.E.)	44
Program Description	44
Program Learning Outcomes	44
Components of the Program and Time Limit for Completion	44
Minimum GPA Requirement	44
Comprehensive Examination	44
Dissertation	44
An oral defense of a dissertation	44
D.C.E. Curriculum	45
Normal Academic Track (D.C.E. Suggested Course Schedule)	46
COURSE CODE IDENTIFICATION SYSTEM	48
COURSE DESCRIPTIONS	49
ADMINISTRATION	122
FACULTY MEMBERS	124

MESSAGE FROM THE CHAIR



Thank you, God, the Creator, for greeting Washington Theological Seminary in the name of "Lord, Jesus" as flowers bloom to bear the fruit of eternal life from here in Washington DC in the new spring when all things take on life.

The foundational Scriptures of WTS are "The fear of the Lord is the beginning of wisdom, and the knowledge of the Holy One is insight" (Proverbs 9:10),

"And he gave the apostles, the prophets, the evangelists, the shepherds and teachers, to equip the saints for the work of ministry, for building up the body of Christ, until we all attain to the unity of the faith and of the knowledge of the Son of God, to mature manhood, to the measure of the stature of the fullness of Christ" (Ephesians 4:11-13), and "Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you.

And behold, I am with you always, to the end of the age." (Matthew 28:19-20).

WTS is a garden of truth that educates the Creator's teaching and mission to learn about humanity's existence and the reason for life.

Washington Theological Seminary serves only God the Creator and stands here as a light of eternal truth in Washington DC as a spring of heaven for those whose minds and lives have been changed and saved and educated as disciples as God's will.

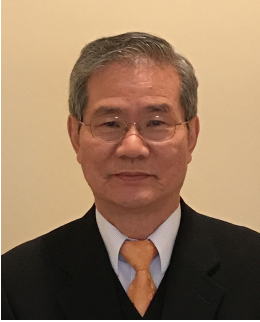
"Saving through the love of Jesus' cross." "The Light of Truth in Heaven's Hope."

I sincerely hope and bless that the meeting with WTS will bring your family, society, and ministry to heaven and be used to evangelize the nations.

Blessings,

Sunny Lee
Chair Woman

MESSAGE FROM THE PRESIDENT



Welcome to the Washington Theological Seminary!

We welcome you to explore what WTS has to offer and pray that you find even more than you expected!

WTS was founded in 1983 for the purpose of training and growing qualified ministry leaders that are wholly committed to the Word of God. Over decades we have become an international biblical seminary with over 200 students from over 25 countries.

The main mission of WTS is to train the Lord's disciples to change the world. We are ready to equip you with a biblically based education and biblically integrated training necessary for service through ministry, missions and professional occupations around the world. We are also continuing to expand education programs for students to serve and raise up local churches.

WTS will equip you to devote all of your gifts to the task of biblically integrated spiritual development.

We will strive to enrich your spiritual lives through classes with both theoretical and praxis as shared by Jesus Christ.

If you are interested in applying to WTS, or just curious about WTS, do not miss this opportunity!

Would you like to change the world with the word of the Lord?

Join WTS and change the World!

In Christ's Grace,

Ouk Sub Lee, Ph.D., D.Min.
President

2023-2024 ACADEMIC CALENDAR

Fall 2023

Aug 21 – Dec 08, 2023

Jul 3	Open Registration for Fall 2023
Aug 14	Fall 2023 Orientation
Aug 21	Beginning of Fall 2023 / Convocation
Aug 21-25	Add & Drop Period (1 week)
Sep. 1	Last day of Registration for Fall 2023
Sep 4	<i>Labor Day (School Closed)</i>
Oct 9	<i>Columbus Day (School Closed)</i>
Oct 2-8	<i>Reading week (No Class)</i>
Oct 9-13	Midterm
Oct. 30-Nov 3	Student Body Field Trip (Tentative)
Nov 10	<i>Veterans Day Observed (School Closed)</i>
Nov 23-24	<i>Thanksgiving Holiday (School Closed)</i>
Dec 4-8	Finals Week
Dec 4-8	Open Registration for Winter 2023
Dec 8	End of Fall 2023
Dec 23-26	<i>Christmas Holiday (School Closed)</i>

Spring 2024

Jan 22 – May 10, 2024

Jan 2	Open Registration for Spring 2024
Jan 15	<i>Martin Luther King Jr. Day (School Closed)</i>
Jan 19	Spring 2024 Orientation
Jan 22	Beginning of Spring 2024 / Convocation
Jan 22-26	Add & Drop Period (1 week)
Feb. 2	Last day of Registration for Spring 2024
Feb 19	<i>President's Day (School Closed)</i>
Mar 4-8	<i>Spring Break (No Class)</i>
Mar 11-15	Midterm
Mar 29	<i>Good Friday</i>
Apr 22-26	Student Body Field Trip (Tentative)
Apr 29	Open Registration for Summer 2024
May 6-10	Finals Week
May 10	End of Spring 2024
May 25	Commencement
May 27	<i>Memorial Day (School Closed)</i>

Winter 2024

Jan 2–19, 2024

Jan 2	<i>New Year's Day (School Closed)</i>
Jan 3	Last day of Registration for Winter 2024
Jan 3	Beginning of Winter (J-Term) 2024
Jan 19	End of Winter 2024

Summer 2024

Jun 3 – Jun 21, 2024

Jun 3	Last day of Registration for Summer 2024
Jun 3	Beginning Summer (J-Term) of 2024
Jun 19	<i>Juneteenth (School Closed)</i>
Jun 21	End of Summer 2024

STATEMENT OF FAITH

Washington Theological Seminary adheres to the following Statement of Faith:

- **The Bible**
The unique divine, plenary, verbal inspiration and absolute authority of all sixty-six canonical books of the Old and New Testaments as originally given. The Bible is the only infallible, authoritative Word of God and is free from error of any sort, in all matters with which it deals, scientific, historical, moral, and theological.
- **The Trinity**
The triune, Godhead—one eternal, transcendent, omnipotent, personal God existing in three persons: Father, Son, and Holy Spirit. The Father: God the Father, the first person of the Divine Trinity, is infinite Spirit—sovereign, eternal, and unchangeable in all His attributes. He is worthy of honor, adoration, and obedience.
- **The Son**
The Perfect, sinless humanity and the absolute, full deity of the Lord Jesus Christ, indissolubly united in one divine-human person since His unique incarnation by miraculous conception and virgin birth.
- **The Holy Spirit**
The Holy Spirit is the third person of the Godhead who convicts, regenerates, indwells, seals all believers in Christ, and fills those who yield to Him. The Holy Spirit gives spiritual gifts to all believers; however, the manifestation of any particular gift is not required as evidence of salvation.
- **Historicity**
The full historicity and perspicuity of the biblical record of primeval history, including the literal existence of Adam and Eve as the progenitors of all people, the literal fall and resultant divine curse on the creation, the worldwide cataclysmic deluge, and the origin of nations and languages at the tower of Babel.
- **Redemption**
The substitutionary and redemptive sacrifice of Jesus Christ for the sin of the world, through His literal physical death, burial, and resurrection, followed by His bodily ascension into heaven.
- **Salvation**
Personal salvation from the eternal penalty of sin provided solely by the grace of God on the basis of the atoning death and resurrection of Christ, to be received only through personal faith in His person and work.
- **Last Things**
The future, personal, bodily return of Jesus Christ to the earth to judge and purge sin, to establish His eternal Kingdom, and to consummate and fulfill His purposes in the works of creation and redemption with eternal rewards and punishments.
- **Biblical Creation**
Special creation of the existing space-time universe and all its basic systems and kinds of organisms in the six literal days of the creation week.

- **Satan**

The existence of a personal, malevolent being called Satan who acts as tempter and accuser, for whom the place of eternal punishment was prepared, where all who die outside of Christ shall be confined in conscious torment for eternity.

STUDENT ACHIEVEMENT DATA

Retention Rate – 96.8%

Note: The Retention Rate presented is for the Washington Theological Seminary Degree Programs offered. The calculation is based on first-time, full-time, degree-seeking students enrolled in the previous fall who re-enrolled or successfully completed their program by the current fall.

Graduation Rate – 100%

Note: The Graduation Rate presented is for the Washington Theological Seminary Degree Programs offered. The rate utilizes the Spring 2023 graduate class.

Job Placement Rate - N/A

Note: Job Placement Rate / State or other licensing examinations: Not Applicable: The Rates notes apply only to Vocational Programs. At this time, The Washington Theological Seminary's programs are not Vocational Programs and are not applicable for this calculation.

INTRODUCTION

MISSION STATEMENT

Washington Theological Seminary provides a biblically integrated education to equip students and His people for works of service, in the name of the Lord Jesus Christ, through ministry and professional occupations.

INSTITUTIONAL GOALS

In line with its Mission Statement, Washington Theological Seminary will strive to achieve the following institutional goals:

Spiritual Understanding and Knowledge of Bible Doctrine and Truth

WTS is committed to providing every WTS graduate opportunities to encounter better academic disciplines, God's wisdom and spiritual challenges through a well-organized curriculum. WTS will help students demonstrate their personal maturity through spiritual and intellectual ways.

Scholastic Excellence

WTS is committed to offering, achieving and maintaining higher academic qualities in teaching, research, and writing. The quality of teaching will be enhanced through varying teaching models, proper evaluation, and feedback. The development of new innovative teaching models and excellent teaching materials will be supported and appreciated.

Competency in Vocational Ministry

WTS is committed to meeting the demands of the present-day Church. WTS will continue to develop programs to provide students opportunities to train for a wide range of Christian service.

Involvement in Christian Service through Church and Society

WTS is committed to demonstrating and calling out a quality of discipleship based on a biblical creationism worldview which applies the biblical standards of love and forgiveness to all human relationships. WTS will help churches establish a relationship between evangelism and social issues based on a biblical creationism worldview.

Spiritual Growth and Leadership

WTS is committed to strengthening the theological foundation and the development of spiritual growth and leadership of faculty members by giving opportunities to integrate ideas, research and current theological topics.

Understanding and Acknowledging Biblical Creationism Worldview

WTS is committed to featuring a series of Biblical Creationism Worldview Programs, such as seminars and public presentations and forums, in order to cultivate the ability of Christians to be scientifically apologetic. WTS will endeavor to provide an atmosphere in which students and faculty can have meaningful interactions through lectures, seminars, and social media.

EDUCATIONAL OBJECTIVES.

Based on its Mission Statements, Washington Theological Seminary will endeavor the following educational objectives:

1. Spiritual understanding and growth
To nurture in students the desire for a proper relationship and commitment to Jesus Christ and encourage them to show their desire in oral and/or written format.
2. Knowledge of Biblical doctrine and truth

To assist students in the acquisition of a thorough knowledge of the Bible and its systematized teaching, and to enable them to demonstrate their knowledge of the Bible and the understanding of Christian doctrine.

3. Scholastic excellence

To promote in students the importance of intellectual discipline and attainment through a growing comprehension of truth and to equip them to demonstrate advanced knowledge and skills in a biblical and theological perspective.

4. Competency in vocational ministry

To prepare students to assume professional roles in the ministries and professional occupations that they will be involved in spreading God's Word and to encourage them to demonstrate their skills and knowledge within ministry and/or professional fields.

5. Involvement in Christian Service

To encourage students to use their training through field education to reach others for Christ and to make them actively represent their Christian lifestyles of service and leadership.

6. Spiritual Growth and Leadership

To provide students opportunities that enhance and develop spiritual faith, believe the gospel of Jesus Christ, and evangelical leadership and to help them demonstrate noticeable progression in their spiritual expedition and evangelical leadership formation.

7. Understanding and Acknowledging Biblical Creationism worldview

To prepare students on how to answer questions regarding faith in Jesus Christ and Biblical Creationism even in the age of advanced science worldviews and to help them demonstrate the proper attitudes based on the Biblical Creationism Worldview on varying issues around the World.

CODE OF ETHICS AND INTEGRITY

Washington Theological Seminary values the Code of Ethics and Integrity ("Code") to the highest ethical standards of honesty and integrity. We are committed to ethical and responsible behavior. WTS operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the Board, faculty, staff, and students. The code applies to the Members of governing board (Trustees), Faculty, Staff, Volunteers, individual contractors of the Seminary, and any individual providing services to or on behalf of WTS.

The Members are encouraged to make ethical decisions, to act with integrity to serve the common good, and are expected to conduct themselves according to the highest ethical and professional standards with good faith in any activities and/or relations when involving both constituents and external entities.

Compliance with Laws

WTS members must comply with all laws and regulations governing the operations of the Seminary.

Academic Freedom

Members are expected to promote academic freedom and to foster intellectual honesty and freedom of inquiry, to respect those with different perspectives.

Intellectual Property and Copyright Laws

Members are responsible for upholding national and international laws and policies regarding intellectual property and copyrights.

EDUCATIONAL DEGREE PROGRAMS

Washington Theological Seminary offers courses for all programs identified in this Catalog.

ACCREDITATION AND APPROVALS

Washington Theological Seminary is a religious institution exempt from State regulation and Oversight in the Commonwealth of Virginia under the provisions of Chapter 21.1 (Chapter 2, article 3) of Title 23.1 of the Code of Virginia. WTS's primary purpose is to provide religious training and theological education. The seminary awards only degrees and diplomas that are related to biblical studies. WTS provides the following theological educational degree programs:

1. Bachelor of Theology (Th.B.)
2. Master of Christian Education (M.C.E.)
3. Master of Divinity (M.Div.)
4. Doctor of Christian Education (D.C.E.)

Washington Theological Seminary is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; email: info@tracs.org], having been awarded Accredited Status as a Category IV institution by TRACS Accreditation Commission on April 26, 2022; this status is effective for a period of five (5) years. TRACS is recognized by the United States Department of Education, the Council for Higher Education Accreditation and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

WTS is authorized by the U.S. Immigration and Naturalization Service to process Form I-20 enabling prospective international students to apply for an F-1 Student Visa.

STATEMENT OF OWNERSHIP

The Seminary is recognized by the Internal Revenue Service of the Department of the Treasury as an exempt organization from Federal income tax under Section 501 (c)(3) of the Internal Revenue Code. As a private, not-for-profit, public-benefit Corporation; gifts and donations to Washington Theological Seminary are tax deductible.

BOARD OF TRUSTEES

Washington Theological Seminary was incorporated as a 501(c)(3) nonprofit, public-benefit corporation under the laws of the State of Virginia in July 1983.

The Board of Trustees, under the Section of 13.1-853 of Virginia Non-stock Corporation Act, corporate powers shall be exercised by or under the authority of, and the business and affairs of the corporation managed under the direction of, its board of Trustees, subject to any limitation set forth in the articles of incorporation or in an agreement authorized by Members. The Board of Trustees reserves the right to add, amend, or repeal any of its regulations, rules, resolutions, standing orders, and procedures rules, in whole or in part, its discretion. None of these shall have the effect of an abridgement of limitation of any rights, powers, or privileges of the Trustees.

SEMINARY HISTORY

Washington Theological Seminary was founded by the session of the Korean Presbyterian Church of Washington under the leadership of Dr. Taekyong Kim, minister of the Church, on July 11, 1983 for the purpose of training qualified ministers wholly committed to the Word of God. The hope of the Seminary is to launch a true ethnic Christian Theological training, with the aim of reforming the Korean Churches in the United States.

Washington Theological Seminary was chartered under the State of Virginia on July 27, 1983. It was also recognized (exemption of chapter 21 of the code of Virginia) on September 7, 1983.

Washington Theological Seminary is related to the Presbyterian Church in America through its church courts. Presently, the Seminary is sponsored by and responsible to several Korea PCA Presbyteries of the Presbyterian Church in America.

The Seminary works very closely with the Theological Seminary Program of the Presbyterian Church in America (P.C.A.). The curriculum has been designed to fulfill the requirements of the uniform curriculum of the P.C.A. Thus, the graduates of this seminary are eligible for ordination in the Presbytery of the Presbyterian Church in America and other Evangelical Denominations. The Seminary adopted an Internship Program and Union Curriculum, which is recommended by the school.

CAMPUS FACILITY

The main campus of Washington Theological Seminary is located in Fairfax, Fairfax County, in Virginia. Fairfax County is a part of Northern Virginia that forms part of the suburban ring of Washington D.C., the capital of the United States. The extension teaching site is located in Arlington, Virginia, where the Francis Scott Key Bridge is in the middle between the campus and Georgetown in Washington D.C. Both main campus and extension teaching sites are consistent with classrooms and internet, and resource access is available for students and faculty. Students only take 49% of their program of study at a teaching site.

Main Campus

11240 Waples Mill Road, Suite 201, Fairfax, VA 22030
Office Hours: 9:00 a.m. – 6:00 p.m. (Monday – Friday)
Office Phone number: (703) 712-7073 **Emergency:** (703) 762-6937

Extension Teaching Site

1911 N. Fort Myer St., Suite 108, Arlington, VA 22209

STATEMENT OF ACADEMIC FREEDOM (STUDENT)

WTS fully supports the ideal of academic freedom. Our faculty members are free to discuss any subject matter in the classroom and to introduce students to any and all perspectives on those subjects, even when those perspectives do not align with the Seminary's Statement of Faith or core values. As a Christian institution, we believe that academic freedom must be tempered by religious conscience, however; therefore, our faculty are not free to advocate perspectives that are contrary to the Seminary's Statement of Faith or core values in the classrooms. Faculty are free to use whatever books, music, art, and other materials they deem necessary for adequately introducing students to subject matter and perspectives, as long as those materials are not explicitly pornographic (as traditionally defined—i.e. appeals primarily to prurient interest).

Students are free to research and publish on any topics; however, students are not authorized to speak on behalf of the seminary in publications without the expressed, written consent of the Board of Trustees. Students should also avoid publishing material that could bring discredit on the seminary or its administrators, faculty, staff, and students. WTS encourages students to be actively engaged in their communities and churches; however, they may not speak in an official capacity as a representative of the seminary without specific authorization (verbal or written) from appropriate administrators or the Board of Trustees. In all interactions with faculty, fellow students, and the public, inside or outside of the classroom, students should strive to ensure that their actions and conduct reflect favorably on the seminary and on our Lord and Savior, Jesus Christ.

NON-DISCRIMINATION POLICY

In compliance with federal, state, local government requirements, Washington Theological Seminary does not discriminate on the basis of race, color, sex, nationality, ethnic origin, or disability in the administration of its educational policies, admissions policies, hiring practices or any other school-administered programs. It does reserve the right to make academic, admissions and employment decisions based on religious principles as permitted by the

Constitution, Title VII of the Civil Rights Act of 1964 (as amended) and applicable federal and state laws.

ALCOHOL AND SMOKING CAMPUS POLICY

As in all things, all persons associated with the Seminary are expected to follow Scriptural teaching regarding the use of alcohol. Personnel are expected to obey Scriptural injunctions (Romans 13:13, 1 Corinthians 5:11 and 6:10 and Ephesians 5:18, e.g.) against drunkenness. While Scripture does not forbid consumption of alcohol, particularly wine, it does teach that believers should avoid eating certain foods or drinking alcohol if it offends a brother or causes him to stumble, (Romans 14:21). Therefore, while the Seminary does not forbid the consumption of alcohol in moderation, it does require that such consumption be done in one's home and never in the presence of students or individuals who are offended by the practice. Additionally, alcohol should never be brought on campus or consumed at any official WTS function (including student outings organized by Seminary personnel).

While Scripture does not specifically address the use of tobacco products, it does offer general guidance that individuals are to treat their bodies with respect as made in the image of God and as temples of the Holy Spirit (Gen. 1:27, 1 Cor. 6:19). The Seminary does not condone smoking (including e- cigarettes) or the use of tobacco products. The premises of all Seminary facilities (to include parking lots) are smoke-free and tobacco-free zones. The Seminary forbids anyone from smoking or using tobacco in any form on the premises of any Seminary facility.

ADMISSIONS

ADMISSIONS POLICIES

Washington Theological Seminary admits all qualified applicants regardless of age, sexual preference, national origin, race, creed, marital status, military service, disability, or ethnic origin. All applicants must submit official academic transcripts, diplomas or records of all previous education at secondary education and/or higher educational institution(s) attended. Failure to comply may result in admission being denied, may delay enrollment at WTS, or may create a loss of academic credit. WTS recruits and admits domestic and international students who have demonstrated the potential to complete WTS academic programs successfully. Motivation and interest to succeed are considered in addition to the applicant's academic qualifications. WTS reserves the right to reject an applicant or rescind acceptance of an applicant if information provided by the applicant proves to be false or if the applicant is shown to have been involved in activity that is not compatible with the Seminary's Statement of Faith, religious character, or Student Code of Conduct (Policy. 3.3.8)

ADMISSIONS: UNDERGRADUATE

Undergraduate Program

Washington Theological Seminary offers the following Theological Degree undergraduate program:

- Pre-Seminary - Bachelor of Theology (Th.B.)

Admission Requirements

Several entrance requirements for prospective students applying for the Undergraduate program are as the followings:

1. Completed and Signed Admission Application Form
2. \$300.00 of Application Fee (\$100 Non-refundable) payable to Washington Theological Seminary.
3. Government issued photo ID
4. High School Diploma, or equivalent (Bachelor's Degree Diploma and/or Transcript), or Self-Attestation stating the completion of educational requirement(s)
If the completion of the Admissions degree or credits were earned at a recognized and approved foreign institution, the Admission office may request for official transcript evaluation by a credential evaluation agency which is a member of the National Association of Credential Evaluation Services (NACES). Applicants may ask for service through the Admissions Office or a copy of the evaluation shall be forwarded directly from the agency to the WTS Admissions Office for admission determination.
5. Copy of Driver's license, Birth Certificate, Social Security Card (Optional), and Permanent Resident Card or Copy of U.S. Passport (For Resident only).

Additional Requirements for International Students

6. Copy of Passport
7. Copies of all I-20 obtained from previous school(s) attended
8. Financial Statement Requirement
 - a. Most recent (3 months of the initial enrollment date) Financial proof with more than \$17,000.00 in U.S. dollar (Self and/or Financial Sponsor in the U.S.);
 - b. Additional \$5,000.00 in U.S. dollar required per Dependent;
 - c. Affidavit of Support, if financial proof provided under applicant's financial sponsor
 - d. I-134 form required for New Students applying from foreign country;
9. Copy of I-94 form
10. Copy of F-1 Student Visa
11. Copy of form I-797 Notice of Action, if applicable
12. Language Proficiency Evidence in each language program, such as TOEFL or IELTS, if required

An applicant should show maturity and have an understanding of the roles and responsibilities of a primary.

Admissions Procedures

An applicant to the Th.B. program must observe the following procedures:

Applying Procedures:

An applicant to the Th.B. program must observe the following procedures:

- o Submit a completed Application Form with the \$300.00 application fee (\$100.00 non-refundable)
- o Submit a copy of high school transcript, college transcript, or a signed self-attestation directly to the Admission Office

Office of Admissions

Washington Theological Seminary

11240 Waples Mill Road, Suite 201, Fairfax, VA 22030

Credit/Debit card payment option is also available online on the last page of Online Application. Applicants shall keep the receipt of application fee payment if paid online.

- The Office of Admissions will notify students if additional documents or other requirements evidence need to be provided.
- Students will be notified of the decision by the Admission Office.
- Sign and submit Enrollment Agreement

All applications and supporting documents submitted and received shall become the property of WTS.

** The Office of Admissions reserves the right to request additional copies and/or information from the student, should it be deemed necessary to make an admission decision or in the event that the submitted documents are illegible.*

Language programs and English Language Requirements

WTS currently offers theological educational programs in Two (2) languages:

- English
- Korean

The language program of a prospective student will be determined by the Admissions office at the time of admissions, based on their nationality, completed secondary education and/or postsecondary education with diploma and academic transcript, and/or other official evidence of the foreign language proficiency, such as FLPE (Foreign Language Proficiency Exam), or completion of the advanced level ESL program from an institution accredited by an agency recognized by the U.S. Secretary of Education.

The Admissions Office of Washington Theological Seminary reserves the right to make decision(s) on the eligibility of an applicant to enter a specific language program based on the documents submitted by the applicant. The Admissions Office may require the prospective student to have an interview with a faculty member in the particular language program to verify the language proficiency, if needed.

Foreign applicants, who are from non-English speaking countries, but willing to enroll in English language courses, are required to demonstrate one of the following means:

- Evidence of English proficiency such as Test of English as a Foreign Language (TOEFL) examination with minimum score of 61 iBT or its equivalent (6 IELTS, 173 CBT, or 500 PBT); OR
- Completion of advanced level courses from English language institutes from an institution accredited by an agency recognized by the U.S. Secretary of Education; OR
- Completed a two-year (60 semester or 90 quarter credits) baccalaureate or graduate level at accredited English-based educational institution accredited by an agency recognized by the U.S. Department of Education; OR
- Achieve score 75 or above in the Oxford English Assessment Test or 75% in the EPAT exam offered at WTS.

ADMISSIONS: GRADUATE PROGRAM

Graduate Programs

Washington Theological Seminary offers the following Theological graduate Master's programs:

- Master of Divinity (M.Div.)
- Master of Christian Education (M.C.E.)

Admission requirements

To be admitted to WTS in the Master's degree programs, an applicant must meet the followings:

1. An applicant must have completed the undergraduate studies from an institute of higher education.
2. An applicant must have a minimum Cumulative GPA of 2.0 on a 4.0 scale.
3. Each prospective foreign applicant, from listed language programs offered by WTS, may demonstrate language proficiency evidenced to be enrolled in each language program.
4. An applicant should show maturity and have an understanding of the roles and responsibilities of a primary.

Graduate level programs offered at WTS are professional theological degrees. Its purpose is to foster basic theological understanding and to develop initial pastoral competence on the part of students preparing for Ministry. Accordingly, the curriculum of the Master level program(s) involves an in-depth study of Christianity, especially the protestant church, theological tradition, and a supervised practice of ministry.

Admissions Procedures

An applicant to Master's level program must meet the following Admissions requirements:

- Completed and Signed Admission Application Form
- \$300.00 of Application Fee (\$100 Non-refundable) payable to:

Office of Admissions

Washington Theological Seminary

11240 Waples Mill Road, Fairfax, VA 22030

- Government issued photo ID (e.g. Passport)
- Two (2) letters of recommendation
- Official transcript(s) from all colleges or universities previously attended to the Admissions Office at Washington Theological Seminary.
If the completion of the Admissions degree or credits were earned at a recognized and approved foreign institution, the Admission office may request for official transcript evaluation by a credential evaluation agency which is a member of the National Association of Credential Evaluation Services (NACES). Applicants may ask for service through the Admissions Office or a copy of the evaluation shall be forwarded directly from the agency to the WTS Admissions Office for admission determination.
- Copy of Driver's license, Birth Certificate, Social Security Card (Optional), and Permanent Resident Card or Copy of U.S. Passport (For Resident only).

Additional Requirements for International Students

- Copy of Passport
- Copies of all I-20 obtained from previous school(s) attended
- Financial Statement Requirement
 - a. Most recent (3 months of the initial enrollment date) Financial proof with more than \$17,000.00 in U.S. dollar (Self and/or Financial Sponsor in the U.S.);
 - b. Additional \$5,000.00 in U.S. dollar per Dependent
 - c. Affidavit of Support, if financial proof provided under applicant's financial sponsor
 - d. I-134 form required for New Students applying from foreign countries.
- Copy of I-94 form
- Copy of F-1 Student Visa
- Copy of form I-797 Notice of Action, if applicable
- Language Proficiency Evidence, such as TOEFL or IELTS, to enroll in each language program.
- Personal interview with the Office of Admissions required. A phone or online interview may be substituted.

All applications and supporting documents submitted and received shall become the property of WTS.

** The Office of Admissions reserves the right to request additional copies and/or information from the student, should it be deemed necessary to make an admission decision or in the event that the submitted documents are illegible.*

Admission Evaluation and Procedure

The application will be reviewed and decided for admission on an individual basis, and the student may be asked to provide additional evidence of academic proficiency. The Office of Admissions will notify students if additional documents or other requirements are required to be provided by the applicant. Students will be notified of the decision of the Admissions Office.

Language programs and English Language Requirements

WTS currently offers theological educational programs in two (2) languages:

- English
- Korean

The language program of a prospective student will be determined by the Admissions office at the time of admissions, based on their nationality, completed secondary education and/or postsecondary education (college and/or University) with official diploma and academic transcript, and/or other official paper evidence of the foreign language test such as FLPE (Foreign Language Proficiency Exam).

The Admissions Office of Washington Theological Seminary reserves the right to make decision(s) on and determine the language program(s) of students to be enrolled. Students may have an interview with faculty members in the language program to verify the language proficiency of the program that student wants to enroll in, if needed.

Foreign applicants who are from non-English speaking countries, but willing to enroll in English language courses, are required to demonstrate one of the following means:

- Evidence of English proficiency such as Test of English as a Foreign Language (TOEFL) examination with minimum score of 61 iBT or its equivalent (6 IELTS, 173 CBT, or 500 PBT); OR
- Completion of advanced level courses from English language institutes from an institution accredited by an agency recognized by the U.S. Secretary of Education; OR
- Completed a two-year (60 semester or 90 quarter credits) baccalaureate or graduate level at accredited English-based educational institution accredited by an agency recognized by the U.S. Department of Education; OR
- Achieve score 75 or above in the Oxford English Assessment Test or 75% in the EPAT exam offered at WTS.

ADMISSIONS: DOCTORATE PROGRAM

Doctorate Program

Washington Theological Seminary offers the following Theological Doctorate program:

- Doctor of Christian Education (D.C.E.)

Admission requirements

To be admitted to WTS in the Doctoral degree programs, an applicant must meet the followings:

1. An applicant must have completed the graduate studies in Master of Divinity, or equivalent to Master in Theology, from an institute of higher education recognized by the U.S. Department of Education or the Council of Higher Education Accreditation.
2. Applicants who completed the graduate studies in Master of Divinity, or equivalent, from an unaccredited institute of higher education require approvals of both the Admissions and Academic Dean.
3. An applicant must have a minimum Cumulative GPA of 2.5 on a 4.0 scale.
4. Each prospective foreign applicant, from listed language programs offered by WTS, must demonstrate language proficiency for each language program.
5. An applicant should show maturity and have an understanding of the roles and responsibilities of a primary.

Admissions Procedures

An applicant to the Doctoral degree program must submit the following documents for Admissions:

- Completed and Signed Admission Application Form
- \$300.00 of Application Fee (\$100 Non-refundable) payable to:

Office of Admissions

Washington Theological Seminary

11240 Waples Mill Road, Fairfax, VA 22030

- Government issued photo ID (e.g. Passport)
- Two (2) letters of recommendation
- Official transcript(s) from all colleges or universities previously attended to the Admissions Office at Washington Theological Seminary.
If the completion of the Admissions degree or credits were earned at a recognized and approved foreign institution, the Admission office may request for official transcript evaluation by a credential evaluation agency which is a member of the National Association of Credential Evaluation Services (NACES). Applicants may ask for service through the Admissions Office or a copy of the evaluation shall be forwarded directly from the agency to the WTS Admissions Office for admission determination.
- Copy of Driver's license, Birth Certificate, Social Security Card (Optional), and Permanent Resident Card or Copy of U.S. Passport (For Resident only).
- Personal interview with the Office of Admissions required. A phone or online interview may be substituted.

Additional Requirements for International Students

- Copy of Passport
- Copies of all I-20 obtained from previous school(s) attended
- Financial Statement Requirement
 - a. Most recent (3 months of the initial enrollment date) Financial proof with more than \$17,000.00 in U.S. dollar (Self and/or Financial Sponsor in the U.S.);
 - b. Additional \$5,000.00 in U.S. dollar per Dependent
 - c. Affidavit of Support, if applicable
 - d. I-134 form required for New Students enrolling from foreign countries.
- Copy of I-94 form
- Copy of F-1 Student
- Copy of form I-797 Notice of Action, if applicable
- Language Proficiency Evidence, such as TOEFL or IELTS, to enroll in each language course

All applications and supporting documents submitted and received shall become the property of WTS.

** The Office of Admissions reserves the right to request additional copies and/or information from the student, should it be deemed necessary to make an admission decision or in the event that the submitted documents are illegible.*

Admission Evaluation

The application will be reviewed and decided for admission on an individual basis, and the student may be asked to provide additional evidence of academic proficiency.

Language programs and English Language Requirements

WTS currently offers theological educational programs in two (2) languages:

- English
- Korean

The language program of a prospective student will be determined by the Admissions office at the time of admissions, based on their nationality, completed secondary education and/or postsecondary education (college and/or University) with official diploma and academic transcript, and/or other official paper evidence of the foreign language test such as FLPE (Foreign Language Proficiency Exam).

The Admissions Office of Washington Theological Seminary reserves the right to make decision(s) on and determine the language program(s) of students to be enrolled. Students may have an interview with faculty members in the language program to verify the language proficiency of the program that student wants to enroll in, if needed.

Foreign applicants who are from non-English speaking countries, but willing to enroll in English language courses, are required to demonstrate one of the following means:

- Evidence of English proficiency such as Test of English as a Foreign Language (TOEFL) examination with minimum score of 61 iBT or its equivalent (6 IELTS, 173 CBT, or 500 PBT); OR
- Completion of advanced level courses from English language institutes from an institution accredited by an agency recognized by the U.S. Secretary of Education; OR
- Completed a two-year (60 semester or 90 quarter credits) baccalaureate or graduate level at accredited English-based educational institution accredited by an agency recognized by the U.S. Department of Education; OR
- Achieve score 75 or above in the Oxford English Assessment Test or 75% in the EPAT exam offered at WTS.

NOTE TO ALL PROSPECTIVE STUDENTS

After processing the completed applications, the Office of Admissions will inform the prospective applicant of their enrollment decision. It is wise to start the admissions process before the desired start semester. To apply for admission, fill out an application and get in touch with the Admissions Office at least four (4) weeks prior to the start of the semester. After this time any prospective applicants will only be admitted as time and class space permit.

As a prospective student, you are encouraged to review this academic catalog. The Academic Catalog may be obtained electronically or you may request a paper copy from the Office of Admissions.

Any questions about application dates or any other part of admission process should be directed to:

Office of Admissions

Washington Theological Seminary

11240 Waples Mill Road, Fairfax, VA 22030

Tel. (703) 712-7073, Email: info@wtsva.org

ENROLLMENT AGREEMENT

Any written contract or agreement signed by a prospective student will not become valid until the student makes an initial visit to the Seminary and attends the first class of instruction. WTS encourages all prospective students to visit

WTS prior to the first day of class for a tour of the campus facilities and to obtain detailed information about their program.

TRANSFER OF CREDIT POLICY

Transferring students

Transfer students must meet the admission requirements in effect at the time of transferring and must comply with the same admissions procedures. Upon admission, academic credits earned at other educational institutions will be assessed by the Academic Department and the transfer credit will be granted based on course content and instructional hours equivalency to the courses offered at WTS.

Full acceptance of program transfer credit will only be offered for courses taken at educational institutions approved by the U.S. Department of Education. These courses/credits must be similar to WTS courses in content and in hours of instruction. Credit cannot be given for courses with a “D” grade or lower. Transfer Credits earned from non-accredited colleges/universities can only be granted after evaluation by the Academic Department. All transfer credit decisions are made by the Academic Department. The Academic Department reserves the right to make all Transfer Credit evaluations, suggestions, and decisions.

Students may request a Challenge Exam if Transfer Credit is not granted and the course grade in question is above a “D” grade. The Challenge Exam opportunity depends on the Seminary’s exam availability. Transfer Credits of a course with 75% or above on a student's challenge exam may be granted. An administrative fee of 50% of the course tuition fee will be charged for each challenge examination. Any student with questions about the Challenge Exam may contact the Academic Department of WTS.

Evaluation of Transfer Credits

Transfer Credits shall be evaluated by the Academic Department upon receipt of:

- Academic Transcript(s)
- Completed Transfer Credit Request Form.

The Academic Department of Washington Theological Seminary reserves the right to make decisions on Transferable Credits from students attending college(s)/university(ies). If WTS has questions as to whether the content of prior coursework is equivalent to the course for which the transfer credit is sought, WTS will require the student to provide additional information regarding the course, such as the course description and/or course syllabi.

Transfer credits for courses from nationally accredited education institutions, which are approved by the U.S. Department of Education, can be fully accepted, if equivalent to courses taught at WTS. Equivalency and comparability of Transfer Credits is based on the nature, content, quality, level, and units/hours in the course-by-course evaluation process.

Prior to the award of “Transfer of Credit(s)”, credits earned from foreign educational institution(s) may be requested for credential/transcript evaluation by a credential evaluation agency.

Transfer of Credit allowance

Undergraduates

More than 50% of semester credits earned at another institution may not be accepted as transfer credits toward the degree program. Courses completed more than five (5) years prior to the date of admission may not be transferable unless the student demonstrates proficiency in the subject matter, or shows documented evidence that they have been and remain in a profession directly relevant to these courses.

Graduates

More than 50% of semester credits earned at the graduate level earned at another institution may not be accepted as transfer credits toward the Master's Degree program

Doctorate

More than 35% semester credits at the graduate level earned at another institution may not be accepted as transfer credits toward the Doctoral degree program.

RE-ADMISSIONS

After more than one (1) full year of leave of absence status or withdrawal status from WTS, students must re-submit a new Application Form and pay the application fee in order to re-enroll. In addition, readmitted students must comply with all current WTS Policies and Regulations and are subjected to current tuition and fees schedule as well as the current curriculum at the time of re-enrollment. Students shall retain their original student identification number.

Transcripts of interim academic work must be reviewed prior to readmission for approval. If the lapse in attendance has exceeded one year, the returning student must fulfill the entrance requirements applicable to the program level the student seeks to enter, and may require an evaluation by the Academic Office. The student must also meet the current admission and academic requirements. The Academic Department must approve students who were dismissed for academic or disciplinary reasons before re-entering WTS.

A specific graduation date will not be available for re-entry students. Graduation will depend on successful completion of all requirements of WTS academic program(s) and academic curriculum.

ADMISSIONS: NON-DEGREE SEEKING APPLICANTS

WTS will consider applicants who are not seeking a degree, but who require coursework to meet an educational objective other than the WTS theological degree. Non-Degree-seeking students must follow the regular admissions process. Priority is given to degree-seeking applicants. Placement of Non-Degree-seeking students will be granted only on a space-available basis. Non-Degree-seeking students do not receive a degree from WTS, but do receive an official transcript indicating coursework that has been successfully completed. Non-Degree-seeking students may take up to 50% of the courses in their preferred program of study before electing to become full-time, degree-seeking students. In this case coursework successfully completed at WTS will then be applied toward the degree.

WITHDRAWAL FROM WTS

Students wishing to withdraw from WTS must submit an Exit Clearance Form. The requirements for students who wish to withdraw from WTS are as follows:

- The Exit Clearance Form must be signed by the appropriate personnel to ensure that the student has cleared all issues from each department that the student is otherwise obligated to clear.
 - **Academic Office:** The Academic Department will review the student's academic standings.
 - **Student Service Department:** The Dean of Students will review and ensure that the nature of the withdrawal is voluntary, not forced.
 - **Library and Finance:** The Librarian and Financial Personnel will review to ensure that the student does not owe any book(s) and/or balance(s) that need to be cleared.

If the student has any unfulfilled obligation, the student will not be allowed to withdraw until the obligation has been fulfilled. The students on Visa status must also obtain a clearance from the Designated School Officer (D.S.O.).

FINANCIAL INFORMATION

FINANCIAL PROMISE

“Washington Theological Seminary promises the current students enrolled prior to the Academic year and publication of this Catalog for no tuition increase to ensure their degree completion. Fixed net tuition rate through consecutive academic years is promised by WTS at the time of student’s enrolled semester will be continued to be applied on the student account and WTS will not apply changed tuition rate until student’s graduation and degree completion. The guaranteed rate only includes tuition rate associated with enrollment with the exception of student self-assessed fees and other fees, such as document handling fees. In the event of any tuition rate increases, students in the program become recipients of a scholarship that will credit the amount of the increase.”

Long-term budgeting for students will, once again, be possible knowing that the fixed net tuition rate from their first enrolled term will be the same as their last term of the enrolled program. Students who enroll and complete their studies through the Washington Theological Seminary will not be responsible for paying any tuition rate increase that may go into effect for other students on campus.”

TUITION AND FEES

Tuition	Undergraduate	Graduate	Doctorate
Full-Time Requirement	12-18 Credits	9-12 Credits	6-9 Credits
Full-Time Students (12-18 Credits)	\$3,000.00 / Semester	\$4,000.00 / Semester	\$5,000.00 /Semester
J-Terms (Summer and Winter)	\$250.00 /per credit hour	\$350.00 /per credit hour	N/A
Part-Time Requirement	Under 12 credits	Under 9 credits	N/A
Part-Time Students	\$250.00 /per credit hour	\$350.00 /per credit hour	N/A
Non-Degree Seeking Students	50% of Full-Time Student Tuition rate		
Course Auditing Fee	\$50.00 / Course	\$80.00 / Course	N/A

Fees	
Application Fee	\$300.00 (\$100.00 non-refundable)
Re-admissions Application Fee	\$100.00 (non-refundable)
Student ID, One-Time (Non-Refundable)	\$20.00
Late Add Fee <i>(After Add & Drop Period only with written approval by Academic Department and assigned course faculty)</i>	\$15.00
Late Drop Fee per Course	\$15.00
Late Tuition Fee (Per month)	\$50.00
Transfer Credit (TC) Fee	<ul style="list-style-type: none"> ● Initial TC Evaluation: At-no-charge ● 2nd TC Evaluation: \$50.00 ● After 2nd TC Evaluation: \$50.00 per Course
Late Registration Fee <i>(Registration after Add & Drop Period authorized and approved by Academic Office and assigned course(s) faculty)</i>	\$100.00 *Note: Students who register on or after the Semester will be charged a late Registration fee.
Returned Check Fee per check	\$35.00
Official Transcript Fee	\$20.00
Student’s copy of Academic Record (Unofficial Transcript)	\$10.00
Current Student certified Letter	\$20.00
Attendance Verification Letter	\$20.00
English Proficiency Assessment Exam	\$50.00
Foreign Transcript Evaluation	\$220.00
Certification Letter of Graduation	\$20.00

Reissued I-20	\$20.00
Official Financial Record	\$20.00
Financial Record (Unofficial Financial Record)	\$10.00
Reissued Diploma	\$100.00
Initial Issuance of I-20 Form Upon Acceptance for Enrollment	N/C
Issuance of I-20 for extension or reissue (Non-Refundable)	\$50
Graduation Fee (non-Refundable)	\$250.00

PAYMENT POLICIES

Tuition rates for students who entered WTS prior to the academic year of this catalog will remain as to the original rate under which each student was admitted.

Financial Assistance and Federal Student Aid

Scholarships are awarded on the basis of academic excellence, spiritual advancement in ministry, and/or other factors related to Missionary, Minister/Church related activities. The Financial Assistance and Scholarship opportunities information are available at the Office of Finance or the Student Service Department or on the school website.

If a student is admitted in one of the Seminary scholarship programs, the grants will be applied to the student's account as credit. Scholarships do not have to be repaid unless the awarded student:

1. Drops credit(s) during the add/drop period and/or the Academic period; and/or
2. Is no longer enrolled full-time; and/or
3. Withdraws or terminated from the Seminary during the scholarship-granted semester; and/or
4. Is placed in Academic-Probation during the Semester; and/or

The granted scholarship will be automatically canceled should students fall into one of the above categories. The regular tuition rate will be charged to the student's account.

WTS does not participate in any state and federal financial aid program at the time of this catalog publication.

Tuition Installment Payment Plan

WTS offers different tuition installment payment plans for students' convenience. The plan allows students to divide and budget out the cost of tuition into smaller, more manageable payments. All students with a tuition installment payment plan must clear all previously charged balances by the first day of the following semester. It is the student's responsibility to ensure that payment arrangements are made in a timely manner in order to avoid any late charges and any issues with course registration in the following semester. Students will not be entitled to register courses if the tuition balance charged on the previous semester remains.

Students who are interested in a Tuition Installment Payment Plan must submit the Recurring Payment Plan form, which can be obtained at the Office of Admissions.

Tuition Deferment

Tuition deferment prevents a student from being charged late or no payment fees. Tuition deferment shall not be granted to students who are already in the Tuition Installment Payment Plan.

Application for tuition deferment will be considered on the basis of financial need and assurance of ability to make the payments as required. Part-time students and non-degree-seeking students may not apply for tuition deferment. A Tuition Deferment Application can be obtained at the Office of Admissions. Applicants must complete the form and submit it to the Office of Admissions. Upon approval of the application, a payment schedule is required with Payment Authorization Form signed by the student. Tuition payments shall not be deferred more than one (1) academic year.

The Seminary has the right to collect debts of unpaid tuition incurred during or after the student's enrollment at the Seminary. Receipt of a tuition deferment does not prevent a student's account from going into tuition collections

should a student fail to pay any future tuition. Tuition collections prevents you from registering for classes during future semesters and from obtaining official transcripts or any other documents issued by the Seminary until your account is paid in full. Tuition deferment will not be offered to students enrolled in a Tuition Installment Payment Plan.

Right to Cancel

Students have a right to cancel the enrollment agreement for a program of study after attending the first class or during the Add/Drop period, without any penalty or obligation. A written notice of cancellation must be provided to the Office of Admissions within the first week of a student's admitted semester by mail or in-person.

Refund Policy

WTS adheres to the following refund policy as delineated on the Student's Enrollment Agreement:

- a. A student who withdraws during the add/drop period shall be entitled to 100% refund for the semester.
- b. A student who enters school but withdraws during the first $\frac{1}{4}$ (25%) of the semester is entitled to receive as a refund a minimum of 50% of the stated cost of the course or program for the semester.
- c. A student who enters a school but withdraws after completing $\frac{1}{4}$ (25%), but less than $\frac{1}{2}$ (50%) of the period is entitled to receive as a refund a minimum of 25% of the stated cost of the course or program for the semester.
- d. A student who withdraws after completing $\frac{1}{2}$ (50%), or more than $\frac{1}{2}$ (50%), of the semester is not entitled to a refund.
- e. \$100.00 of the Registration Fee is non-refundable.

Students willing to cancel the enrollment agreement must notify the Registrar of their intent in writing with a Cancellation of Enrollment Agreement Request. The cancellation goes into effect on the day the Registrar receives the Cancellation of Enrollment Agreement Request along with a complete Refund Request form. Students are responsible for all charges on their accounts including late fees, unless the student follows proper procedures for officially withdrawing from WTS, and do so within the published deadlines for refunds.

The Seminary will terminate a student if the student misses fourteen (14) consecutive instructional days or two (2) consecutive instructional weeks. A student will receive a refund based on the refund policy within thirty (30) days from the date of withdrawal or termination.

ACADEMIC POLICIES

Students are encouraged to meet with the academic advisors for their degree program each semester. The procedure manual for class registration may be obtained by contacting the Seminary.

COURSE UNITS

One (1) semester credit hour represents 50-minutes of instructional hour and 10 minutes of break time. One (1) semester credit unit is equal to fifteen (15) credit hours of instruction or independent study, with a final exam given in the last week of semester.

ACADEMIC LOAD AND MAXIMUM COURSE LOAD

A student's academic course load at Washington Theological Seminary is used to determine the Satisfactory Academic Progress (SAP), time limitation for graduation regulations, and relevant federal regulations. Full-time enrollment and maximum course load are defined in the chart given below:

Full-time students

Undergraduate level

Registration Period	Full-Time Credit Hours	Maximum Course Load
Fall	12-18	21
Winter (J-Term)	3	6
Spring	12-18	21
Summer (J-Term)	3	6

Graduate level

Registration Period	Full-Time Credit Hours	Maximum Course Load
Fall	9-12	18
Winter (J-Term)	3	6
Spring	9-12	18
Summer (J-Term)	3	6

Doctorate level

Registration Period	Full-Time Credit Hours	Maximum Course Load
Fall	6	9
Winter (J-Term)	N/A	N/A
Spring	6	9
Summer (J-Term)	N/A	N/A

An excessive academic course load can affect student learning, performance, and mental health. Students are not allowed to take on more than the maximum course load. Students may register one or more courses beyond the full-time credit hours allowed with Academic Dean's approval, but they shall not exceed the maximum course load in a semester.

Part-time students

Undergraduate level

Bachelor's students enrolled in less than twelve (12) credits for undergraduate level studies per semester are considered a part-time student in the Bachelor's Program.

Graduate level

Master's students enrolled in less than nine (9) credits for graduate level studies per semester are considered a

part-time student in the Master's Program.

Doctorate level

Doctoral students enrolled in less than six (6) credits for graduate level studies per semester are considered as part-time students in the Doctoral Program.

NON-DEGREE SEEKING STUDENTS

A student in a Non-Degree-Seeking student is defined as a student who is not seeking to work toward a degree. With the Office of Admissions' decision, students who have completed an application and have met the admissions requirements may enroll to observe and register courses as a non-degree student.

ADD AND DROP POLICY

During the first week of the semester, courses may be dropped and an equivalent number of courses may be added without penalty. No other adding courses are allowed after the Add and Drop period without prior approval of the Academic Dean except under the circumstances that would apply in the case of incomplete grades.

A student who wishes to ADD/DROP a class(es) after Add & Drop period must:

1. Fill out and Add and Drop Form.
2. Be approved by the Academic Office.
3. Submit the completed Add and Drop form to the Registrar's Office.

LATE REGISTRATION

Students who register for courses after the Add and Drop period (after first week) will be charged a Late Registration Fee. Students returning from a Leave of Absence or from withdrawal status are allowed up to the second week of the semester to enroll in classes without any late registration fee. No enrollment or addition of any course is permitted, if a student has missed more than three (3) weeks of classes, without a written approval of the Academic Dean.

WITHDRAWAL FROM CLASSES

Students may withdraw from classes within the first week of the semester without affecting their Grade Point Average (GPA) Withdrawal from an enrolled classes after the Add and Drop period will result in a "W" grade recorded in the official transcript. Withdrawals are not permitted during the final three (3) classes of instruction except in cases of serious illness or accident. In this case, a grade of "F" will be automatically entered in the student's academic record.

ATTENDANCE POLICY

Washington Theological Seminary requires attendance at all classes. Students are expected to attend classes and to arrive in a timely manner in order to accrue participation points. The instructor is solely responsible to record student attendance at each class session.

Three (3) unexcused tardies equals one (1) absence. Students who are consistently tardy for class or disruptive during class instruction will see the consequences of this behavior reflected in their grades.

Faculty are responsible to notify the Seminary of students who have more than 30% of absences. Once the Seminary receives a notice from the faculty, the Registrar's office will issue an academic warning to the student(s) in question. If the student's behavior in class attendance does not improve, a grade of "F" will be automatically entered in the student's academic record and may result in forced-withdrawal and termination from the course(s) or from the program of study.

Excused absences are defined as illnesses, emergency situations, family emergency situations, legal proceedings, and/or other unavoidable obligations that limit the student's ability to attend classes. The students are responsible to report the faculty for any excused absences with supporting evidence(s) such as doctor's notes or excuses granted by the court.

PREREQUISITES FOR COURSES

Prerequisite courses are classes that a student must take in order to take subsequent courses. For example, Systematic Theology I must be taken before Systematic Theology II. Some prerequisite courses may be taken as a corequisite with approval of the Academic Department. This would mean that students could take Systematic Theology I and Systematic Theology II at the same time. Students will only be able to enroll in courses for which they have fulfilled the prerequisites.

AUDITING COURSES

A student who wishes to audit a class must complete an Audit Application. A non-degree-seeking student who wishes to audit a class at WTS must submit the request or notify in writing to the Registrar's office and submit the Admissions Application along with supplementary documents. Auditing students will only be allowed in cases the seats are available.

Auditing classes will be recorded as "AU" on a student's transcript and will not be added in the student's GPA.

LEAVE OF ABSENCE (LOA)

Students may request for Leave of Absence from enrollment at WTS for up to two (2) consecutive semesters. If the student cannot return to WTS after two (2) consecutive semesters, the student will be automatically recorded as having withdrawn from WTS, and therefore must submit an application for readmissions before returning to the school.

The Leave of Absence Request Form can be requested from the Registrar's Office. The Leave of Absence is effective upon the approval from the Academic Department.

REDUCED COURSE LOAD AND LEAVE OF ABSENCE: INTERNATIONAL STUDENTS

If an international student is unable to continue with his or her course load due to illness or other health problems, the student should talk to the International Student Advisor/DSO at the earliest opportunity. The DSO may allow the international student to take a reduced course load (RCL) for the semester or allow a Leave of Absence for Medical Reasons up to twelve (12) months renewed on each term based on new or continuing medical condition. The student must submit the DSO's approval letter to the Registrar's Office along with medical documentation when submitting the Leave of Absence Request Form. Medical documentation must be from a licensed (1) Medical Doctor, (2) Doctor of Osteopathy, or (3) Clinical Psychologist. RCL start date shall be the date of DSO approved date. Students may also request for RCL to complete the course of study in the current term.

INDEPENDENT STUDY

Independent Study is offered only to students in the final semester of study. A prior authorization from the Academic Office is required for a student seeking Independent Study only if a particular course is needed for the student's timely graduation and course is not being offered in time for the graduation. The Academic Dean must approve the completed work prior to recording of the student's grade by the Registrar.

To request for Independent Study, a student must meet the Academic Advisor to assess the program's graduation requirements with a graduation plan. Two (2) semesters prior to the expected graduation term, a student may request Independent Study for a maximum of two (2) courses or six (6) semester units. Upon approval of a student's Independent Study request, the Academic Dean will assign an appropriate faculty member. A student on Independent Study must regularly meet with the assigned faculty for assessment of learning and to take appropriate exams and other course works. Units for Independent Study are awarded based on regular meetings with a faculty

and completion of the assignments. One semester unit credit of Independent Study is granted for forty-five (45) hours of Independent study time. The faculty is responsible to ensure the quality of the Independent Study as rigorous academically as the traditional course format.

GRADE SYSTEM

Grades are based on the progress in achieving course goals and is reported as a letter grade based on the grading system adopted by Washington Theological Seminary:

Grade	Grade Points	Descriptions
A+, A	4.0	Excellent
A-	3.73	
B+	3.33	Good
B	3.0	
B-	2.73	
C+	2.33	
C	2.00	Fair
C-	1.73	
D+	1.33	
D	1.00	
F	0.00	Minimally Acceptable
F	0.00	Failure
P	N/A	Pass
I	N/A	Work Incomplete
AU	N/A	Audit
W	N/A	Withdrawn
R	N/A	Repeated Course
TC	N/A	Transferred Credits
IP	N/A	In Progress

Passed (P) or Failure (F)

Courses graded on a Pass (P) / Fail (F) basis are not included in the calculation of a student's cumulative GPA, but included in the calculations of the minimum completion percentage and maximum time frame. The unit credits of a course with an "F" or "P" grade will be added to total units attempted.

Repeated Course (R)

Students may freely repeat any courses previously taken for a chance at improving their grade. The original grade for the course will become "R" and the grade for the repeated course will appear on the transcript. The original grade will not count towards the student's GPA. Only one registration for the course, with higher grade, will be counted toward the total number of credits required for graduation. Students are strongly encouraged to seek academic counseling from the Academic Department before repeating a course.

In Progress (IP)

Courses in progress appear on the bottom of the transcript and the final grade is due upon the completion of the semester.

Incomplete (I)

Incomplete grade ("I") signifies that the student was unable to complete the course requirement(s), and thereupon requested the instructor for an "I" grade and that the instructor granted the request. The instructor may add conditions for completing the course beyond what is prescribed in the syllabus. The instructor must give the final grade before the beginning of the following semester. Any incomplete grade remaining after the following semester will automatically convert to "F" grade unless the instructor requests an extension to the Grade Revision Period.

Withdrawal (W)

Students who withdraw from a course after the Add and Drop period will receive a “W” grade on their Academic Record.

Grade Changes

Any changes to final grades must be requested by the instructor to the Registrar in a written document during the Grade Revision Period. Any student who wants his / her grade changed must first ask the instructor. The instructor may assign extra work for the grade change. The student is responsible to ensure that all required assignments and other documents are submitted to the instructor.

The instructor holds rights to deny Grade Change after the final grade submission. The student may appeal to the Academic Department through the Dean of Students for the grade change after the initial denial. The Academic Department may intervene on behalf of the student if and only if the student has rightful reasons to have his / her final grade changed.

Grade Point Average (GPA)

A Student’s grade point average (GPA) is computed by the following formula:

$$\text{Grade Point Average: } \frac{\text{Total Grade Points Earned}}{\text{Total Units Attempted with Letter Grade}}$$

SATISFACTORY ACADEMIC PROGRESS (SAP)

“Satisfactory Academic Progress” (SAP) means acceptable progress towards completion of an approved course of study, which is required by Federal regulations. Washington Theological Seminary requires that all courses be successfully completed in order to complete and graduate from an enrolled program.

SAP is maintained by meeting the following requirements:

1. Maintained minimum Grade Point Average:
 - a. Bachelor of Theology: 2.0 or higher on a 4.0 scale
 - b. Master of Christian Education: 2.5 or higher on a 4.0 scale
 - c. Master of Divinity: 2.5 or higher on a 4.0 scale
 - d. Doctor of Christian Education: 3.0 or higher on a 4.0 scale
2. Enroll in a recommended average academic course load (see “Full-Time Student” under “Academic Load” Section in this Catalog) within the Maximum Academic Load regulation (See “Maximum Academic Course Load” in this Catalog).
3. Maintain adequate and sufficient academic progress to complete within the length of the program. Any extension in completing the curriculum must be approved by the Academic Department; the DSO must be informed of any such extension.

Students on Academic Probation due to unsatisfactory progress or failure to meet SAP regulation, will have two (2) academic semesters or one (1) academic year as a grace period in order to improve their grades to maintain the required level of academic progress (SAP). Students on academic probation must improve the unsatisfactory GPA within the next two (2) semesters. Students on Academic Probation after two (2) consecutive semesters will be dismissed from WTS.

Students failing to meet SAP regulation will result in academic probation for two (2) academic semesters or one (1) academic year. If the student fails to meet the minimum academic achievement for more than two consecutive semesters, the student will be terminated from the program of study.

PROBATION AND TERMINATION

Students who do not meet the minimum academic achievement will be placed on academic probation. Furthermore,

a student may be placed on academic probation for a minor offense or unintentional violation to WTS policies and regulations.

Students placed on probation must meet with the Dean of Students or the Academic Dean for academic counseling. Students must clear their probation status within two (2) consecutive semesters. The probation period may be extended with approval from the Academic Department if and only if the student on probation has a legitimate reason(s) to be granted an extension.

Students who fail to clear their probation status within the given timeframe will be terminated from their programs of study. A student may be dismissed without probation period from WTS if they have intentionally violated WTS policies and rules, or county, state, and/or federal laws. The Tuition Refund Policies will be applied to dismissed student(s).

**The Office of the Registrar separately maintains the records of students placed on Academic probation.*

ACADEMIC HONOR

To honor academic achievement, the Seminary publishes an Honors List at the close of each regular academic term. To qualify for the Honors List, students must be enrolled as a full-time student in a degree program and earn a GPA of 3.50 or better for the term.

Additionally, students who earn an average of 3.5 or above in courses taken at Washington Theological Seminary are graduated with Latin Honors as follows:

- 3.50-3.66 cum laude
- 3.67-3.83 magna cum laude
- 3.84 and above *summa cum laude*

To qualify for these honors, a student must complete at least thirty (30) credit hours at Washington Theological Seminary.

DISRUPTIVE BEHAVIOR

Washington Theological Seminary shall not tolerate any disruptive behavior in a learning environment convened by a faculty member or staff member in its educational facilities, as enrollment at the Seminary is a privilege and not a right.

Disruptive behavior by a WTS student is defined as any act which denies others the freedom to receive an education, to attend scheduled classes, to study, to receive services, to speak, to be heard, to pursue research or to receive faithful care. Such behavior is antithetical to academic freedom and to the rights of all members of the WTS academic community.

Initial situations of mildly disruptive behavior shall be managed informally by a member of the faculty or staff based upon that individual's personal judgment at the time. However, if the disruptive behavior progresses or is of serious nature in its initial form, the formal procedure shall be as follows:

1. An instance of disruptive behavior shall result in an immediate oral and public warning by the WTS staff or faculty member(s).
2. A subsequent instance may result in the expulsion of the student for the day from the premises (room, hall, classroom, etc.) by the WTS staff or faculty member(s).
3. Continued disruptive behavior may result in the expulsion of the student permanently by the Washington Theological Seminary. A statement of the reason for permanent expulsion shall be given by the Academic Department or Student Service Department President's Office with a copy provided to the Registrar for placement in the involved student's file.
4. Students may appeal the disciplinary action(s) listed above within five (5) working days to the formed

Academic or Executive Council depending on the type of disciplinary action(s) in accordance with the provisions for appeal and due process.

In addition, disruptive behavior, which constitutes a threat to persons and/or property, will be immediately referred to the Academic Department or President for adjudication and disciplinary sanction according to the published Student Grievance Procedure.

The Seminary shall report to the U.S. Citizenship and Immigration Services (USCIS) any foreign student holding an F-1 student visa who has been dismissed from the Seminary for disruptive behavior on campus.

Any serious disruptive behavior or criminal behaviors or cases of imminent danger on the campus shall be referred to appropriate law enforcement authorities and shall be immediately reported to the Police Department of Fairfax County (703) 691-2131 (non-emergency) or call 911 (emergency).

APPEALS AND GRIEVANCE

General complaint and grievance procedures shall be followed by all students for any problems or disputes. Students shall follow the formal grievance procedures indicated in the Student Handbook. Any discrepancies as to the determination of category of grievance will be decided by the Student Service or the Hearing Committee of the Seminary. Copies of all correspondence by the grievant and by the other party shall be forwarded to the appropriate administrator to be retained in a confidential file pending resolution of the grievance or further action by either party. If the allegations involve charges of discrimination or sexual harassment, copies of all correspondence must be forward to the Office of Provost.

ACADEMIC INTEGRITY

Washington Theological Seminary upholds the highest standards of honesty. By their enrollment at Washington Theological Seminary, students agree to refrain from the use of unauthorized aids during testing (including, but not limited to, technology devices such as digital cameras, cell phone cameras, pen-based scanners, translation programs, artificial intelligence, and text-messaging devices), to refuse to give or receive information on examinations, and to submit only those assignments which are the result of their own efforts and research.

Students are expected to express themselves truthfully and honestly in all facets of their academic work and personal relations with the faculty, staff, and students. Students must do their own work, and their work alone, on all assignments, exercises, and examinations, oral or written, except where disclosed properly and fully in citations, footnotes, endnotes, bibliographies, and/or other appropriate forms, and only within the limits allowed by the instructor and commonly recognized academic standards. Students must avoid plagiarism, misrepresentation, misappropriation of the work of others, use of artificial intelligence text generation programs, or any other form of academic dishonesty, whether intentional or the result of reckless disregard for academic integrity. Such academic dishonesty may be grounds for disciplinary action by the instructor and the administration up to and including dismissal from the Seminary.

Plagiarism is a serious offense that compromises academic integrity. As the *MLA Handbook* notes, “A writer who fails to give appropriate acknowledgement when repeating another’s wording or particularly apt term, paraphrasing another’s argument, or presenting another’s line of thinking is guilty of plagiarism.” Breaches of these standards warrant academic and disciplinary consequences.

DISABILITIES SERVICES

The Seminary is committed to complying with all mandates set forth in Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Differently abled students may request for reasonable accommodations to the Dean of Students. A medical certification of disability or documented disability status is required to make a decision of any accommodations and services from the Seminary.

LIBRARY AND LEARNING RESOURCES

The Washington Theological Seminary library houses a representative collection of books, periodicals, and journals in the disciplines relevant to the seminary's course offerings and programs.

With the growth of the Seminary, the library's collections are continually being updated and expanded to meet the needs of new programs and curricula.

The Seminary library is open between the hours of 9:00 A.M. and 5:00 P.M., Monday — Friday. The library is closed on Saturday and Sundays and on the holidays marked on the Academic Calendar. The library handbook is available in the library and on the WTS website www.wtsva.org/library.

STUDENT RECORDS AND THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Student records are confidential and are maintained and released in accordance with applicable laws. Students and parents can find further information about FERPA by visiting its website (<https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>).

The Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended (commonly referred to as the Buckley Amendment), generally prohibits the release of information about students and former students without their consent to parents, spouses, military, law enforcement, prospective employers, federal investigators, or other parties. This Act also assures the student of the right of access to, challenge of, and review of educational records. Educational records are defined as those records, files, documents and other materials which:

1. Contain information directly related to a student,
2. Maintained by the Seminary or by a person acting for the Seminary.

The seminary's Office of Admissions and Records is the seminary's records custodian and is responsible for the maintenance of student records. Persons having access to the records indicated above are those persons who have a legitimate educational need. The Office of Admissions will also release information when subpoenaed. The Buckley Amendment ensures students' right to privacy and confidentiality and is instituted to protect each student.

If a student believes that his/her record contains inaccurate information, this matter should be brought to the attention of the Director of Admissions. If the problem cannot be informally resolved, the student should follow the official procedure (a copy of which is available in the Office of Admission) for a resolution of the problem.

Information which cannot be classified as student records is:

1. Information provided by the student's parents in connection with financial aid;
2. Confidential letters of recommendation on file prior to January 1, 1975;
3. Information maintained by a seminary official or employee which remains in his/her sole possession;
4. Information about the student maintained by a physician, psychiatrist, psychologist or other professional acting in his/her professional capacity for the Seminary, and
5. Information about the student maintained by the Seminary in the normal course of business pertaining to the student's employment, if he/she is employed by the Seminary.

Right to File a Complaint: Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the Seminary to comply with the requirements of TRACS. The name and address of the office that administers TRACS is:

Transnational Association of Christian Colleges and Schools (TRACS)

15935 Forest Road, Forest, Virginia 24551 Tel: (434) 525-9539

State Council of Higher Education for Virginia (SCHEV)

101 N. 14TH St., 10TH FL, James Monroe Building, Richmond, VA 23219-3659 Tel: (804) 225-2600

ACADEMIC PROGRAMS

OVERVIEW

Departments	# of Courses
Biblical Language Studies	10
Biblical Studies	66
Church History / Historical Theology	19
Doctoral Studies	20
General Studies	40
Ministries Studies	74
Philosophy	39
Theological Studies	38
General Studies	36
Communications	8
History	6
Humanities	7
Math	9
Social Science	6
Biblical Studies	65
New Testament	39
Old Testament	34
Ministries Studies	69
Pastoral Ministry	41
Christian Education	30
Christian Counseling	22
Preaching	5
Missiology	14
Evangelism	2

The effective term of current Academic curricula :

Program Name	New Curriculum applied term:
Bachelor of Theology (Th.B.)	Fall 2016
Master of Christian Education (M.C.E.)	Fall 2017
Master of Divinity (M.Div.)	Fall 2017
Doctor of Christian Education (D.C.E.)	Fall 2017
Master of Christian Counseling (M.C.C)	*Fall 2024
Doctor of Philosophy in Practical Theology (Ph.D.)	*Fall 2024

*Indicates program availability date is subject to change.

BACHELOR OF THEOLOGY (Th.B.)

Program Description

The Bachelor of Theology program provides students with academic and ministerial foundations needed for a wide variety of ecclesiastical work. The Th.B. students will emerge from the program with a thorough knowledge of the Bible, theology, and practical ministry. This program will fully prepare them for ministry and for graduate studies, such as M.Div. and equivalent Master's Program(s).

Th.B. at WTS requires a minimum of 120 credit hours of prescribed studies for the completion of the degree. It consists 36 credit hours of general education that will expose students to the breadth and depth of the world of higher education, 30 credit hours of basic biblical and theological studies, 18 credit hours of ministries studies, 6 credit hours of biblical language studies, 18 credit hours of advanced biblical and theological studies, and 12 credit hours of free electives.

Student Learning Outcomes

Upon completion of the program, students will be able to:

1. Describe the basic contents of the Old and New Testaments.
2. Interpret the biblical text and apply the biblical teaching into contemporary contexts.
3. Explain the essential doctrines of Christian faith.
4. Demonstrate foundational ministry skills including evangelism and Bible teaching.
5. Manifest a personal relationship with God and truthful Christian character.

Graduation Requirements

Th.B. degree is awarded to those who have fulfilled the following requirements:

1. Complete 120 credit hours of prescribed studies in the curriculum and have completed a minimum 25% of full-time residency as a student at WTS.
2. Achieve a minimum 2.0 cumulative grade point.
3. Clear all indebtedness and other obligations to the Seminary.
4. Complete an exit interview conducted by the Academic and Finance Offices, if applicable.

Th.B. Curriculum

General Studies Course	Credits
Communications Electives i.e. English Composition I, II, Public Speech, etc.	6
Humanities Electives i.e. Ancient Greek Literature, Ancient Near East Literature, etc.	6
History Electives i.e. World History, US History, etc.	6
Social Science Electives i.e. Psychology, Sociology, Political Science	6
Critical Thinking Electives i.e. Philosophy, Logic, Ethics, etc.	6
Math / Science Electives i.e. College Math, Natural Science, Physics, Computer Science, etc.	6
Total General Studies Requirement	36

General Studies are designed so that students can choose two courses in each of the General Studies subdivision: Communication, Humanities, History, Social Science, Critical Thinking, and Math / Science. Refer to the course descriptions for the full list of General Studies courses.

Biblical and Theological Studies		Credits
OT 101	Old Testament Survey I	3

OT 102	Old Testament Survey II	3
NT 101	New Testament Survey I	3
NT 102	New Testament Survey II	3
NT 252	Life of Jesus	3
HS 201	Church History I	3
HS 202	Church History II	3
TH 101	Biblical Theology I	3
TH 102	Biblical Theology II	3
TH 103	Biblical Theology III	3
Total Biblical and Theological Studies Requirement		30

Ministry Studies		Credits
EV 400	Personal Evangelism	3
PM 315	Pastoral Ministry and Leadership	3
PR 205	Preaching I	3
CE 101	Introduction to Christian Education	3
PM 411	Bible Teaching Methods	3
MS 101	Introduction to Missiology	3
HS 202	Church History II	3
TH 101	Biblical Theology I	3
TH 102	Biblical Theology II	3
TH 103	Biblical Theology III	3
Total Ministry Studies Requirement		18

Biblical Language Studies		Credits
LN 231	Greek I	3
Biblical Language Elective (choose one from the below)		3
LN 232	Greek II	
LN 321	Hebrew I	
LN 322	Hebrew II (Prerequisite: LN 321)	
Total Biblical Language Studies Requirement		6

Advanced Biblical and Theological Studies		Credits
Advanced Biblical Studies		6
Advanced Theological Studies		6
Advanced Ministries Studies		6
Total Advanced Biblical and Theological Studies Requirement		18

Free Electives	12
Total Th.B. Requirement	120

Normal Academic Track (Th.B. Suggested Course Schedule)

<u>TH.B. SUGGESTED COURSE SCHEDULE</u>			
Fall Semester		Spring Semester	
NT 101	3	NT 102	3
TH 101	3	TH 102	3
OT 101	3	OT 102	3
Communications Elective ¹	3	Humanities Elective ¹	3
Total	12	Total	12
NT 252	3	HS 202	3
HS 201	3	CE 101	3
TH 103	3	MS 101	3
History Elective ¹	3	Social Science Elective ¹	3
Total	12	Total	12
LN 231	3	PR 205	3
PM 315	3	Biblical Language Elective	3
Advanced Biblical Studies Elective	3	Advanced Ministries Studies Elective	3
Math Elective ¹	3	Communications Elective ¹	3
Total	12	Total	12
EV 400	3	PM411	3
Advanced Biblical Studies Elective	3	Advanced Ministries Studies Elective	3
Advanced Theological Studies Elective	3	Advanced Theological Studies Elective	3
Humanities Elective ¹	3	History Elective ¹	3
Total	12	Total	12
Social Science Elective ¹	3	Math Elective ¹	3
Critical Thinking Elective ¹	3	Critical Thinking Elective ¹	3
Elective	3	Elective	3
Elective	3	Elective	3
Total	12	Total	12
Notes			
<i>All applicable prerequisites must be met</i>			
¹ Refer to the list of approved general education electives at www.wtsva.org before enrolling in foundational skills requirements			

MASTER OF DIVINITY (M.Div.)

Program Description

The Master of Divinity is the foundational graduate degree program for a career in ministry. The M.Div. at WTS is designed to provide the students with comprehensive knowledge of the Bible and Christian theology and train students in the specific skills needed for effective gospel ministry.

M.Div. at WTS requires a minimum of 90 credit hours of prescribed studies for the completion of the degree. The curriculum is composed of 48 credit hours of biblical and theological studies, 24 credit hours of missions, evangelism, and ministry studies, and 18 credit hours of free electives.

Student Learning Outcomes

Upon completion of the programs, students will be able to:

1. Explain the socio-cultural backgrounds and nature of the Old and New Testament Scriptures.
2. Effectively communicate biblical messages by applying hermeneutical and exegetical principles.
3. Analyze the historical development of Christian doctrine in terms of its implications for contemporary situations.
4. Produce graduate level research papers that are well organized, well supported, and correctly cited and formatted in assigned styles.
5. Perform advanced ministry skills including preaching, counseling, and leadership.

Graduation Requirements

M.Div. degree is awarded to those who have fulfilled the following requirements:

1. Complete 90 credit hours of prescribed studies in the curriculum and have completed a minimum 25% of full-time residency as a student at WTS. Thesis, dissertation, or project is not applicable to this degree program.
2. Achieve a minimum 2.5 cumulative grade point.
3. Clear all indebtedness and other obligations to the Seminary.
4. Complete an exit interview conducted by the Academic and Business Offices, if applicable.

M.Div. Curriculum

Biblical and Theological Studies		Credits
LN 502	Hebrew Syntax and Exegesis	3
TH 510	Biblical Hermeneutics	3
LN 512	Greek Syntax and Exegesis	3
HS 501	Introduction to Church History I	3
HS 502	Introduction to Church History II	3
HS 601	Reformation	3
TH 501	Systematic Theology I	3
TH 502	Systematic Theology II	3
TH 503	Systematic Theology III	3
PH 501	Introduction to Philosophy	3
PH 600	Introduction to Christian Ethics	3
PM 510	Personal Spiritual Disciplines	3
OT 501	Introduction to the Old Testament I	3
OT 502	Introduction to the Old Testament II	3
NT 501	Introduction to the New Testament I	3
NT 502	Introduction to the New Testament II	3
Total Biblical and Theological Studies Requirement		48

Missions, Evangelism, and Ministry		Credits
PH 552	Worldview and Apologetics	3
PR 520 or PM 550	Christian Preaching or Christian Teaching	3
PR 521 or PM 551	Preaching Practicum or The Worshiping Church	3
EV 700	Personal Evangelism	3
MS 501	Introduction to Missiology	3
CN 501	Introduction to Biblical Counseling	3
PM 600 or PM 610	Christian Leadership or Pastoral Ministry	3
PM 630	Discipleship and Family Ministry	3
Total Ministry Studies Requirement		24

Free Electives	18
Total M.Div. Requirement	90

Normal Academic Track (M.Div. Suggested Course Schedule)

<u>M.Div SUGGESTED COURSE SCHEDULE</u>			
Fall Semester		Spring Semester	
LN 502	3	OT 501	3
PH 501	3	TH 501	3
PR 520 or PM 550	3	PM 510	3
Total	9	Total	9
NT 501	3	NT 502	3
OT 502	3	HS 501	3
TH 502	3	TH 503	3
Total	9	Total	9
HS 502	3	HS 601	3
TH 510	3	PH 522	3
LN512	3	Elective ¹	3
	3		
Total	9	Total	9
PH 600	3	EV 700	3
PR 521 or PM 551	3	MS 501	3
Elective ¹	3	Elective ¹	3
Total	9	Total	9
CN 501	3	PM 630	3
PM 600 or PM 610	3	Elective ¹	3
Elective ¹	3	Elective ¹	3
Total	9	Total	9
Notes			
<i>All applicable prerequisites must be met</i>			
*Refer to the list of approved general education electives at www.wisva.org before enrolling in foundational skills requirements			

MASTER OF CHRISTIAN EDUCATION (M.C.E.)

Program Description

The Master of Christian Education program is a professional degree program that prepares students for specialized ministry in Christian education.

The M.C.E. at WTS requires a minimum of 42 credit hours of prescribed studies for the completion of the degree. The curriculum covers basic biblical and theological studies of 15 credit hours, 21 credit hours of Christian education major requirements, and 6 credit hours of free electives.

Student Learning Outcomes

1. Students will be able to demonstrate ability to assess the biblical, philosophical, and theological foundation of Christian education ministries.
2. Students will be able to identify and interpret the spiritual development and learning processes for leadership, teaching, and interpersonal, intercultural relationships.
3. Students will be able to integrate systematic and historical theology into a larger biblical meta-narrative.
4. Students will be able to demonstrate a growing, Christlikeness in character and a deeper understanding of the calling to ministry.
5. Students will be able to demonstrate competence in various educational ministries.

Graduation Requirements

M.C.E. degree is awarded to those who have fulfilled the following requirements:

1. Complete 42 credit hours of prescribed studies in the curriculum and have completed a minimum 25% of full-time residency as a student at WTS. Thesis, dissertation, or project is not applicable to this degree program.
2. Achieve a minimum 2.5 cumulative grade point.
3. Clear all indebtedness and other obligations to the Seminary.
4. Complete an exit interview conducted by the Academic and Business Offices, if applicable.

M.C.E. Curriculum

Biblical and Theological Studies		Credits
OT 501 or NT 501	Introduction to the Old Testament I or Introduction to the New Testament I	3
OT 502 or NT 502	Introduction to the Old Testament II or Introduction to the New Testament II	3
TH 501	Systematic Theology I	3
TH 502	Systematic Theology II	3
TH 503	Systematic Theology III	3
Total Biblical and Theological Studies Requirement		15

Christian Education Concentration		Credits
CE 501	Introduction to Christian Education	3
CE 527	Foundation of Christian Education	3
PM 600	Christian Leadership	3
PM 622	Team Ministry Relations	3
PM 645	Changes and Conflicts Management	3
PM 644	Worldview, Culture Management	3
PM 550	Christian Teaching	3
Total Christian Education Concentration Requirement		21

Free Electives	6
Total M.C.E. Requirement	42

Normal Academic Track (M.C.E. Suggested Course Schedule)

<u>M.C.E. SUGGESTED COURSE SCHEDULE</u>			
Fall Semester		Spring Semester	
PM 550	3	OT 501 or NT 501	3
PM 600	3	TH 501	3
Elective ¹	3	Elective ¹	3
Total	9	Total	9
CE 501	3	CE 527	3
TH 502	3	TH 503	3
OT 502 or NT 502	3	PM 622	3
Total	9	Total	9
PM 644	3		
PM 645	3		
Total	6		
Notes			
<i>All applicable prerequisites must be met</i>			
*Refer to the list of approved general education electives at www.wisva.org before enrolling in foundational skills requirements			

DOCTOR OF CHRISTIAN EDUCATION (D.C.E.)

Program Description

The Doctor of Christian Education program is a doctoral degree program with a special focus on Christian education, designed to prepare students for professional careers in teaching, writing, and scholarship either in academic institutions (colleges, seminaries, or universities), churches, or in religious organizations. Graduates, grounded in solid scholarship, will be able to apply biblical and theological principles to the problems of Christian education in the contemporary world. Class lectures are designed to provide the most current knowledge of biblical and theological analysis as well as trends in Christian education. Each student is provided with a primary advisor for their dissertation. The primary advisor supervises his or her student as they conduct topic-specific research. Aside from a student's primary advisor, at least two dissertation committee members will help guide each student's dissertation from inspiration to completion. The D.C.E. program fosters an ethos of mutual learning to encourage the development of constructive and collaborative habits among students.

Program Learning Outcomes

Upon completion of the program, students will be able to:

1. Articulate biblical and theological foundation for Christian education.
2. Critically evaluate and integrate educational theory and practice as they relate to local church and other ministry contexts.
3. Implement effective leadership in educational settings.
4. Apply doctoral level research methods and skills in the chosen field of study.
5. Apply a dissertation project into professional ministry.

Components of the Program and Time Limit for Completion

The program is a forty-eight (48) semester credit hour program including 36 credit hours of required courses, and 12 credit hours of dissertation. The course of study usually spans a period of four years. Students must complete their study within six years, beginning on the date of their first registration for courses. A D.C.E. student must carry six (6) or more credit hours to be considered a full-time student. Those carrying fewer than nine units are considered part-time students.

Minimum GPA Requirement

A student must receive a minimum grade of B (3.0 on a 4.0 scale) for each course. If a student receives a grade that is lower than a B- on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a B- the student will be terminated from the program.

Comprehensive Examination

All candidates for the D.C.E program must pass a written comprehensive examination. This examination serves as a major means of evaluating the student's academic competency. Comprehensive examinations may be taken any time after completion of 30 units of the program coursework. Only two retakes of the examination are permitted.

Dissertation

The D.C.E. dissertation is the bulk of the doctoral program. The dissertation will be between 150 to 200 pages in length. A theme should be submitted in writing within sixty days of acceptance into the program. State your proposed dissertation idea in two to three sentences explaining what you hope to cover in your dissertation. The dissertation should be written in a way that it would be worthy of public distribution. The dissertation should introduce the theme and then in detail research the theme and provide the exposition or details of the theme. Footnotes and research notes should be noted numerically after each quote with the source listed.

An oral defense of a dissertation

The dissertation is prepared, submitted, and defended in an oral examination. Students can do this oral defense only after they have successfully completed course work, comprehensive examination, and a submission of dissertation.

Graduation Requirements

D.C.E. Degree program is conferred upon those who have fulfilled the following requirements:

1. Complete all courses and have completed the minimum hours of attendance at WTS; or completed at least 25% of full-time resident study as a student at WTS.
2. Complete and publish the dissertation, upon the approval of the Dissertation Committee
3. Receive recommendation for an award of a degree from D.C.E. program chair
4. Be cleared of all indebtedness and other obligations to the Seminary prior to graduation.

D.C.E. Curriculum

Project Methodology		Credits
DS 811	Foundations for Theological Studies	2
DS 801	Doctoral Research Seminar	2
Total Project Methodology Requirement		4

Doctoral Seminars		Credits
CE 811	Foundations of Religious Education	4
CE 823	Educational Theory and Ministry Practice	4
CE 822	Educational Leadership	4
CE 830	Teaching Principles and Methods in Higher Education	4
CE 851	Social and Organizational Change	4
CE 853	Human Development and Christian Formation	4
	D.C.E. Electives	4
	D.C.E. Electives	4
Total Doctoral Seminars Requirement		32

Dissertation Writing		Credits
DS 920	D.C.E. Research & Writing	4
DS 999	Dissertation Writing & Defense	8
Total Dissertation Writing Requirement		12

Total D.C.E. Requirement		48
---------------------------------	--	-----------

<u>D.C.E. SUGGESTED COURSE SCHEDULE</u>			
Fall Semester		Spring Semester	
DS 811	2	CE 853	4
CE 822	4	Elective ¹	4
	Total	Total	8
	6		
CE 811	4	CE 823	4
DS 801	2	CE 830	4
	Total	Total	8
	6		
CE 851	4	DS 920	4
Elective ¹	4		
	Total	Total	4
	8		
DS 999	8		
	Total		
	8		
Notes			
<i>All applicable prerequisites must be met</i>			
¹ Refer to the list of approved general education electives at www.wisva.org before enrolling in foundational skills requirements			

Normal Academic Track (D.C.E. Suggested Course Schedule)

COURSE CODE IDENTIFICATION SYSTEM

Courses offered at Washington Theological Seminary are grouped into subject codes indicating the classification.

Code	Course Classification
CE	Ministry Studies: Christian Education
CN	Ministry Studies: Christian Counseling
DS	Doctoral Studies
EN	General Studies: English Language and Communications
EV	Ministry Studies: Evangelism
FM	Field Ministry
GS	Computer Science
HS	Church History/Historical Theology
HU	General Studies: Humanities
IC	General Studies: Communications
LN	Biblical Language Studies
MA	General Studies: Math
MS	Ministries Studies: Missiology
MU	Ministries Studies: Church Music
NT	Biblical Studies: New Testament
OT	Biblical Studies: Old Testament
PH	Philosophy
PL	Political Science
PM	Ministries Studies: Pastoral Ministry
PR	Ministries Studies: Preaching
PS	General Studies: Psychology
RL	Religion
SO	General Studies: Sociology
TH	Theological Studies

NOTE: Complete Course List, Detailed Courses Description, Required Course Work, Course Level, Normal Academic Track of each program, Three-year Course offering plan for each program, Graduation Requirements of each program shall be referred to the previous edition of WTS Academic Catalog or available at the Office of Washington Theological Seminary (WTS may also provide by email up on student's request).

Course Descriptions

CE: Ministry Studies: Christian Education

CE 101 Introduction to Christian Education

Credit Hour: 3 Prerequisite: None

An introduction to Christian Education based on the biblical foundations. Emphasis is placed on various educational theories and practices within the context of Christian Education.

CE 207 Foundation of Christian Education

Credit Hour: 3 Prerequisite: None

A critical study of the fundamental beliefs of Christian education and the grounds for them. Emphasis is placed on the students' development of philosophy of Christian education through the course.

CE 501 Introduction to Christian Education

Credit Hour: 3 Prerequisite: None

An introduction to Christian Education based on the biblical foundations. Emphasis is placed on various educational theories and practices within the context of Christian Education.

CE 527 Foundation of Christian Education

Credit Hour: 3 Prerequisite: None

A critical study of the fundamental beliefs of Christian education and the grounds for them. Emphasis is placed on the students' development of philosophy of Christian education through the course.

CE 615 Method and Practice of Christian Education

Credit Hour: 3 Prerequisite: None

An overview of theoretical foundations and current practices of Christian Education. Emphasis is placed on the exploration of theories and practices that shape and support educational ministry. Special attention is given to articulation of a personal religious education theory and curriculum design and evaluation.

CE 811 Foundations of Religious Education

Credit Hour: 4 Prerequisite: None

An analytical study of Religious Education, to provide foundational categories for analysis of the practices in religious education. The historical origins and contemporary foundations of the field are explored and uncovered. The philosophical, psychological, religious and educational underpinnings of the enterprise are examined. Classical and contemporary models of religious education are compared and contrasted in terms of their conceptual framework, nature, forms and developmental patterns.

CE 822 Educational Leadership

Credit Hour: 4 Prerequisite: None

A study of the practice of Christian leadership in a Christian educator's context. After an investigation of biblical, theological, historical, and contemporary models of leadership, students write and justify a strategy for leading educational ministries

CE 823 Educational Theory and Ministry Practice

Credit Hour: 4 Prerequisite: None

A seminar designed to explore and integrate educational theory and its implication for the educational ministry of the church with a focus on current psychological and motivational approaches to learning.

CE 830 Teaching Principles and Methods in Higher Education

Credit Hour: 4 Prerequisite: None

An analysis of learning theory and contemporary models of teaching with an emphasis on instructional techniques used in Christian and higher education.

CE 841 Methodological Foundations for Education

Credit Hour: 4 Prerequisite: None

A comparative study of qualitative and quantitative methodological foundations of Christian education. Particular attention is given to the integration of the biblical worldview into the curriculum, current problems and trends in pedagogical and methodological approaches.

CE 851 Social and Organizational Change

Credit Hour: 4 Prerequisite: None

An analysis of the Christian leadership in social and organizational change, with examination of principles leading to the social and organizational change and diffusing conflicts and resistance to the change.

CE 853 Human Development and Christian Formation

Credit Hour: 4 Prerequisite: None

A comparative and integrative study of developmental psychology, emphasizing faith development and spiritual formation.

CE 904 Applied Empirical Research

Credit Hour: 4 Prerequisite: None

This course is designed to give the student a working knowledge of the empirical research process and methods in doing quantitative and qualitative research. Students will create research designs, gather and analyze data, and relate results to an appropriate theoretical base.

CN: Ministry Studies: Christian Counseling

CN 101 Introduction to Christian Counseling

Credit Hour: 3 Prerequisite: None

An introduction to Christian Counseling theories and techniques. Students will learn a wide-spectrum of views of Christian Counseling, from Biblical Counseling to Christian Psychology. Special attention is given to how the Scriptures and theology form the foundation and substance for Christian Counseling.

CN 407 Family Counseling: Theory and Practices

Credit Hour: 3 Prerequisite: None

A focused-study of family counseling. Emphasis is placed on the theory and practices of family counseling, its historical and philosophical development, counselor's role and function, and interactive engagement with other human service providers.

CN 501 Introduction to Christian Counseling

Credit Hour: 3 Prerequisite: None

An introduction to Christian Counseling theories and techniques. Students will learn a wide-spectrum of views of Christian Counseling, from Biblical Counseling to Christian Psychology. Special attention is given to how the Scriptures and theology form the foundation and substance for Christian Counseling.

CN 506 Marriage and Premarital Counseling

Credit Hour: 3 Prerequisite: None

An introduction to marriage and premarital counseling. Emphasis is placed on the solution-focused process of working with couples who are married or considering marriage. Special attention is given to various tools and techniques found in solution-focused therapy.

CN 507 Family Counseling

Credit Hour: 3 Prerequisite: None

A focused-study of family counseling. Emphasis is placed on the history and philosophy of family counseling, as well as the role, function, and interactive engagement with other human service providers as a counselor. Special attention is given to the ethical standards of the professional organizations, credentialing bodies, and licensing as well as legal issues as related to the professional counselor.

CN 701 Pastoral Counseling

Credit Hour: 3 Prerequisite: None

An advanced study of Christian Counseling for the purpose of church ministries. Students will explore the main theological and biblical themes of the Christian faith that bear on the biblical counseling task, as well as cultivate the Christ-like character and qualities of the discipler / counselor. This course will relate a biblical worldview to the claims of modern psychological theory and will provide a theoretical basis for church-based biblical counseling, as well as apply the thorough knowledge of biblical content about the life and practice of a discipler / counselor, and develop skills in implementation of the truths into one's life.

DS: Doctoral Studies

DS 800 Doctoral Studies Colloquium

Credit Hour: 2 Prerequisite: None

A forum for doctoral students, faculty, and guest lecturers to explore theological, philosophical, and social science assumptions and issues in the discipline.

DS 801 Doctoral Research Seminar

Credit Hour: 2 Prerequisite: None

A survey of library resources and techniques for the preparation of dissertations and examination of research writing.

DS 811 Foundations for Theological Studies

Credit Hour: 2 Prerequisite: None

An orientation to doctoral level study as conducted in a theological and confessional environment. The purpose is to address in a dialogical way key issues such as the relationship of faith and scholarship, the life of the mind and spirituality (including intellectual virtue), worldview and its effects on our scholarship, and what it means to know in light of our confession of faith.

DS 900 Thesis Research & Writing

Credit Hour: 4 Prerequisite: None

Supervised research on a thesis topic, preparation of a thesis prospectus, and submission to a student's Committee of Instruction.

DS 910 D.Min. Research & Writing

Credit Hour: 8 Prerequisite: None

Supervised research and writing on a ministry project, preparation of a dissertation prospectus, and submission to a student's Committee of Instruction. Upon the approval of the prospectus, Students will research and write dissertations in accordance with an approved prospectus, under the supervision of a student's major professor. Satisfactory acceptance of the dissertation by a student's Committee of Instruction is required for a passing grade.

DS 920 D.C.E. Research & Writing

Credit Hour: 8 Prerequisite: None

A written presentation of a project combining professional knowledge, documented research, and ministry application. The project must have direct relevance to Christian leadership in a particular ministry setting. An oral defense of the project before appropriate faculty and appropriate group members is required.

DS 930 D.Miss. Research & Writing

Credit Hour: 8 Prerequisite: None

Supervised research and writing for the completion of D.Miss. Program, preparation of a dissertation prospectus, and submission to a student's Committee of Instruction. Upon the approval of the prospectus, Students will research and write dissertations in accordance with an approved prospectus, under the supervision of a student's major professor.

DS 998 Thesis Writing & Defense

Credit Hour: 4 Prerequisite: None

Final research and writing of a thesis in accordance with an approved prospectus, under the supervision of a student's major professor. Satisfactory acceptance of the thesis by a student's Committee of Instruction is required for a passing grade. Approval of the prospectus is prerequisite for this course.

DS 999 Dissertation Writing & Defense

Credit Hour: 8 Prerequisite: None

Continuation of dissertation writing under the supervision of the Committee of Instruction. Satisfactory acceptance and successful oral defense of the dissertation by a student's Committee of Instruction is required for a passing grade.

EN: General Studies: Communications

EN 050 Foundational English

Credit Hour: 3 Prerequisite: None

For students who are underprepared for EN 101. A foundational class on English language and composition. Students will learn the basic use of the English language in various writing styles, use of grammar, mechanics, and formats. Students will learn Chicago-Turabian style of format for all future writings in the curriculum. Credits do not count toward General Studies requirements.

EN 101 English Composition I

Credit Hour: 3 Prerequisite: None

An introductory class to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics; develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities will include exposition and argumentation with at least one researched essay.

EN 102 English Composition II

Credit Hour: 3 Prerequisite: EN 101

A continued class to develop college writing with increased emphasis on critical essays, argumentation, and research, developing these competencies through the examination of a range of texts about the human experience. Requires students to locate, evaluate, integrate, and document sources and effectively edit for style and usage. Prerequisite: EN 101 or equivalent. Students must be able to use word processing software.

EN 105 - The Old Testament as Literature

Credit Hour: 3 Prerequisite: None

The course consists of reading, discussion, and written analysis of the main selections of English literature in the Old Testament. The Bible will be studied not only as a religious document, but also as a source of improvement in students' English proficiency.

EN 110 - The New Testament as Literature

Credit Hour: 3 Prerequisite: None

The course consists of reading, discussion, and written analysis of the main selections of English literature in the New Testament. The Bible will be studied not only as a religious document, but also as a source of improvement in students' English proficiency.

EN 202 Public Speech

Credit Hour: 3 Prerequisite: EN 201

An introduction to basic speaking skills. Emphasis is placed on selecting a speech topic and goal, and how to prepare an outline. Special attention is given to skills required for successful public ministry in the local church.

EN 210 Literature of the Bible

Credit Hour: 3 Prerequisite: None

An examination of the literature and literary theory of the English Bible, based upon analysis and explication of selected passages. Special consideration is given to such topics as literal meaning, metaphor as meaning, and the rhetorical dimensions of various modes of discourse as they occur in Scripture.

EN 310 Journalism

Credit Hour: 3 Prerequisite: EN 102

An introduction to journalism. Students will learn the differences between journalism and public relations and how to structure narrative to fashion different types of articles. Emphasis is placed on understanding of the principles and practice of journalism, recognition of good stories, techniques in gathering facts, developing sources, crafting leads and endings, and creating news and feature articles that inform and engage readers.

EV: Ministry Studies: Evangelism

EV 400 Personal Evangelism

Credit Hour: 3 Prerequisite: None

An in-depth study of personal evangelism designed to equip students to understand the cultural context in which they minister, to share the gospel effectively in that context, to respond appropriately to the issues raised as they share the gospel, and to train others in a variety of skills related to the Great Commission mandate.

EV 700 Personal Evangelism

Credit Hour: 3 Prerequisite: None

An in-depth study of personal evangelism designed to equip students to understand the cultural context in which they minister, to share the gospel effectively in that context, to respond appropriately to the issues raised as they share the gospel, and to train others in a variety of skills related to the Great Commission mandate.

FM: Field Ministry

FM 400 Christian Service

Credit Hour: 3 Prerequisite: None

A practicum course designed for students who have an opportunity to participate in a ministry internship through a local church, a Para-church organization, or other Christian service organization. This internship can be focused on various ministry areas. The student must fill out an FM400 application prior to being approved and registered for this class. The course may be repeated four times, for the maximum of 12 credit hours.

FM 700 Field Ministry

Credit Hour: 3 Prerequisite: None

A practicum course designed for students who have an opportunity to participate in a ministry internship through a local church, a Para-church organization, or other Christian service / ministry organization. This internship can be focused on various ministry areas. The student must fill out an FM700 application prior to being approved and registered for this class. The course may be repeated three times, for the maximum of 9 credit hours.

GS: Computer Science

GS 050 Administrative Support Technology: Computer Usage

Credit Hour: 3 Prerequisite: None

A course in using computer technology in administration. Students will learn and train skills in using Microsoft Office products and basic web technologies to use in church administration settings.

HS: Church History/Historical Theology

HS 101 World History I

Credit Hour: 3 Prerequisite: None

A survey of the major societies and civilizations of Asia, Africa, the Middle East, and the West from the dawn of civilization to about 1500 AD. Emphasis is placed on the geography, major economic and social structures, political systems, religions, and philosophies of each group.

HS 102 World History II

Credit Hour: 3 Prerequisite: None

Continued survey of the major societies and civilizations of Asia, Africa, the Middle East, and the West from about 1500 AD to the present. Emphasis is placed on the geography, major economic and social structures, political systems, religions, and philosophies of each group.

HS 111 US History I

Credit Hour: 3 Prerequisite: None

A survey of American history from pre-history through the Civil War era. Topics include the migrations to the Americas, the colonial and revolutionary periods, the development of the Republic, and the Civil War. Emphasis is placed on the analysis of significant political, socioeconomic, and cultural developments in early American history. Special attention given to Native Americans, minorities, women, and representative biographies.

HS 112 US History II

Credit Hour: 3 Prerequisite: None

A survey of American history from the Civil War era to the present. Topics include industrialization, immigration, the Great Depression, the major American wars, the Cold War, and social conflict. Emphasis is placed on the analysis of significant political, socioeconomic, and cultural developments in American history since the Civil War. Special attention given to Native Americans, minorities, women, and representative biographies.

HS 201 Church History I

Credit Hour: 3 Prerequisite: None

A survey of church history from its beginning to the Protestant Reformation. Emphasis is placed on the persecution, the rise of heresy, the four ecumenical councils and the formation of orthodox faith, and the development of Roman Catholicism and the groups which dissented against Roman Catholicism.

HS 202 Church History II

Credit Hour: 3 Prerequisite: None

A survey of church history from the Reformation to the present. Emphasis is placed on the major personalities, events, and results of the Protestant Reformation, the rise of modern denominationalism, modern Roman Catholicism, the ecumenical movement and current developments.

HS 301 Biblical History I

Credit Hour: 3 Prerequisite: None

A survey of Biblical History from Patriarchal to Post Exilic Israel. Emphasis is placed on the historicity of the events, historical-cultural context of the text, and the development of the Messianic messages.

HS 302 Biblical History II

Credit Hour: 3 Prerequisite: None

A survey of Biblical History from Intertestamental to the Fall of Rome in 476 AD. Emphasis is placed on the religious and political development of the Mediterranean and Ancient Near East, historical-cultural settings that became the backgrounds to the ministry of Jesus and the Gospel Messages.

HS 421 Reformation

Credit Hour: 3 Prerequisite: None

An in depth study of the sixteenth-century Reformation. Emphasis is placed on the historic development of the Reformation from its 16th century background to its impact on the world and church today. Special attention is given to the lives and teachings of the leading Reformers.

HS 501 Introduction to Church History I

Credit Hour: 3 Prerequisite: None

A survey of the history of the Christian Church from its inception to the Protestant Reformation, including the persecution, the rise of heresy, the four ecumenical councils and the formation of orthodox faith, and the development of Roman Catholicism and the groups which dissented against Roman Catholicism.

HS 502 Introduction to Church History II

Credit Hour: 3 Prerequisite: None

A survey of the history of the Christian Church from the Reformation to the present. Emphasis is placed on the major personalities, events, and results of the Protestant Reformation, the rise of modern denominationalism, modern Roman Catholicism, the ecumenical movement and current developments. Special attention is given to the development of Presbyterianism and the Reformed Theology.

HS 601 Reformation

Credit Hour: 3 Prerequisite: HS 502

An in depth study of the Lutheran, Reformed, Anglican, Radical, and Roman Catholic phases of the sixteenth-century Reformation. Emphasis is placed on the historic development of the Reformation from its 16th century background to its impact on the world and church today. Special attention is given to the lives and teachings of the leading Reformers.

HS 602 Reformation in America

Credit Hour: 3 Prerequisite: None

An in depth study of some of the major leaders and controversies in the development of Reformed Theology in America from 1620 to 1770. Emphasis is placed on Puritanism and New England covenant theology, the Antinomian controversy, the Half-way covenant, the Church and State issue in New England, the Old Side-New Side Controversy, and the Great Awakening. Special attention is given to the lives and thoughts of John Cotton, Roger Williams, Anne Hutchinson, the Mathers, the Tenants, George Whitefield, and Jonathan Edwards. Students are required to read fully the two volumes of Perry Miller's *The New England Mind*.

HS 701 Topics in Church History: History of Korean Church

Credit Hour: 3 Prerequisite: None

A study of Korean church history from its beginning to the present. Emphasis is placed on the major periods and historical events, development of the Presbyterian church, rise of Charismatic movements, and the current theological mapping of Korean churches. Special attention is given to the theology of the early American missionaries and their educational policy, the Korean church, the church under the Korean dictatorship, and Minjung Theology.

HS 705 Topics in Church History: Major Sects in Korean Church

Credit Hour: 3 Prerequisite: None

A critical analysis and examination of the lives, communities, and documents of various sects in Korea. Special attention is given to the historical contexts in which Christian mysticism took place, found its voice and influenced churches and the society. The course is taught in a seminar format.

HS 706 Topics in Church History: Presbyterian Polity

Credit Hour: 3 Prerequisite: None

An examination of the principles of Presbyterian polity as they have been developed and practiced in the history of the Presbyterian churches from the Reformation to contemporary America. Special attention is given to the role of elders, the graded courts of the church, and the functions of committees and boards.

HS 710 Topics in Church History: Great Awakening

Credit Hour: 3 Prerequisite: None

A study of the history and theology of the major revival movements in the modern period throughout the Christian world.

HS 718 Topics in Church History: Charismatic Movements

Credit Hour: 3 Prerequisite: None

A historical theological study of the origin and development of Pentecostal / charismatic experience of the church. Special attention is given to the recent expressions of such phenomena in traditional non charismatic, separatist evangelical communities.

HS 720 Topics in Church History: Westminster Standards

Credit Hour: 3 Prerequisite: None

Historical research of the Westminster Catechism and Westminster Confession. Emphasis is placed on their places in the church and Christian theology, and their influences to evangelical theology. Special attention is given to their exposition of the moral law.

HS 721 Topics in Church History: English Puritan Ethics

Credit Hour: 3 Prerequisite: None

A study of the English Puritan application of God's word to both personal and social ethics in the sixteenth and seventeenth centuries. Special attention is given to the handling of cases of conscience by William Perkins and William Ames.

HS 722 Topics in Church History: English Puritan Piety

Credit Hour: 3 Prerequisite: None

A study of the English Puritan spirituality in the sixteenth and seventeenth centuries. Emphasis is placed on the Puritan practice of piety, their handling of Scripture, and their understanding of the ministry of the Holy Spirit. Special attention is given to the writings of Richard Sibbes, William Gurnall, Thomas Brooks, John Bunyan, and John Flavel.

HS 725 Topics in Church History: British Puritanism and Presbyterianism

Credit Hour: 3 Prerequisite: None

An examination of the origins and developments of Puritanism and Presbyterianism in England and Scotland from 1550 to 1750. Special attention is given to the rise of non-conformity in the English Church, Covenantal Movement in Scotland, the Westminster Assembly, lives and thoughts of individuals such as John Knox, William Perkins, and Oliver Cromwell, and the historical backgrounds such as the Commonwealth, Restoration and the Act of Toleration.

HS 741 Topics in Church History: American Evangelicalism

Credit Hour: 3 Prerequisite: None

A study of evangelical thoughts and practices since the revivals of the eighteenth century. Emphasis is placed on the dynamics of Christianity and popular culture in the U.S. throughout the periods. Special attention is given to the First and Second Great Awakenings, and the rise of various movements such as Perfectionism, Dispensationalism, Pentecostalism, Fundamentalism, and Neo-Evangelicalism.

HS 742 Topics in Church History: American Presbyterianism

Credit Hour: 3 Prerequisite: None
A study of the Presbyterian developments from the colonial period to the present. Emphasis is placed on the interactions of the Presbyterian church with the American philosophical and cultural climate. Special attention is given to Southern and New England concerns, responses to urbanization, and the rise of Liberalism.

HS 781 Topics in Church History: Theology and Works of Jonathan Edwards
Credit Hour: 3 Prerequisite: None
A study of the life and thought of Jonathan Edwards. Emphasis is placed on the biography, theology and philosophy of Edwards, and his contribution to the Great Awakening. Special attention is given to the analysis of his sermonic materials and his theological, philosophical, and ethical writings.

HS 785 Topics in Church History: Theology and Works of Martin Luther
Credit Hour: 3 Prerequisite: None
An introduction to the life, theology, ministry and spirituality of Martin Luther, focused on the thematic reading, discussion, and evaluation of selected texts. Emphasis is placed on the development and historical appreciation of Luther's theology, as well as its impact on the Church today. Special attention is given to the themes of Sin and Grace, Justification and Faith, the Freedom of a Christian, and Law and Gospel.

HS 800 Church History Core Seminar
Credit Hour: 4 Prerequisite: None
A seminar of Church History covering the general topics in the Historical Theological studies. The seminar will cover various approaches in reading Church history and contemporary trends in the field.

HU: General Studies: Humanities

HU 301 World Literature
Credit Hour: 3 Prerequisite: None
A study of representative works of world literature from Antiquity, the Middle Ages, and the Renaissance. The course emphasizes the study and consideration of the literary, cultural, and human significance of selected great works of the Western and non-Western literary traditions. An important goal of the class is to promote an understanding of the works in their cultural/historical contexts and of the enduring human values which unite the different literary traditions. The course's pedagogy gives special attention to critical thinking and writing within a framework of cultural diversity as well as comparative and interdisciplinary analysis.

HU 302 Ancient Near East Literature
Credit Hour: 3 Prerequisite: None
A survey of Ancient Near East Literature, through a study of the works that include the Epics of Gilgamesh, Hebrew Bible, Hittite texts, and Ugaritic literature. Special attention is given to the Ancient Near East worldview and its relation to the Hebrew Bible.

HU 304 Ancient Greek Literature
Credit Hour: 3 Prerequisite: None
A survey of Ancient Greek Literature, through a study of the works that include Iliad, Odyssey, and Oedipus the King. Special attention is given to the Mesopotamian worldview reflected in the literature and its relation to the Ancient Near East worldview and the Hebrew Bible.

HU 308 Contemporary Literature

Credit Hour: 3 Prerequisite: None
A survey of contemporary literature, through a study of the works that include novels, short stories, poems, plays, and prose, written roughly between the end of the Second World War and the present. Special attention is given to the postmodern worldview and its impact on the contemporary view of God and Scripture.

HU 401 English Bible as Literature
Credit Hour: 3 Prerequisite: None
An in depth examination of the English Bible from a literary and cultural perspective. Emphasis is placed on the text, genre, and the literary tools and devices employed by the authors. Special attention is given to the social and cultural context out of which the text was given, interpretation and reinterpretation of certain passages through the centuries, and its impact on the literary, historical, and religious traditions of diverse people for several millennia.

HU 480 Writings of CS Lewis
Credit Hour: 3 Prerequisite: None
A survey of the writings of C. S. Lewis, including the Screwtape Letter, Till We Have Faces, and Chronicles of Narnia. Emphasis is placed on the analysis of his contribution to Christian imagination, theology and apologetics.

HU 485 Writings of St. Augustine
Credit Hour: 3 Prerequisite: None
A survey of the writings and thoughts of St. Augustine of Hippo, including the Confession and the City of God. Emphasis is placed on the historical context and St. Augustine's contribution to the formation of Christian thoughts, theology and apologetics.

IC: General Studies: Communication

IC 211 Intercultural Communication
Credit Hour: 3 Prerequisite: None
A study of elements that are operative upon individuals, groups, organizations, and larger societal units as they attempt to communicate in an intercultural context. Emphasis is placed on an increase of fidelity and effectiveness of intercultural communication.

LN: Biblical Language Studies

LN 231 Greek I
Credit Hour: 3 Prerequisite: None
An introduction to New Testament Greek with a focus on phonology, grammar, and vocabulary.

LN 232 Greek II
Credit Hour: 3 Prerequisite: LN 231
A continuation of the study of New Testament Greek with stress on grammar, vocabulary, and syntax.

LN 233 Advanced Greek
Credit Hour: 3 Prerequisite: LN 232
An advanced study of New Testament Greek with emphasis on the syntax and exegesis of the text.

LN 321 Hebrew I
Credit Hour: 3 Prerequisite: None
An introduction to biblical Hebrew with a focus on phonology, grammar, and vocabulary.
LN 322 Hebrew II
Credit Hour: 3 Prerequisite: LN 321
A continuation of the study of biblical Hebrew with stress on grammar, vocabulary, and syntax.
LN 323 Advanced Hebrew
Credit Hour: 3 Prerequisite: LN 322
An advanced study of biblical Hebrew with emphasis on syntax and exegesis.
LN 501 Elementary Hebrew
Credit Hour: 3 Prerequisite: None
An introduction to the Hebrew of the Old Testament, including basic grammar, syntax, and vocabulary.
LN 502 Hebrew Syntax and Exegesis
Credit Hour: 3 Prerequisite: LN 501
A review of Hebrew grammar and syntax. A study of syntax in Genesis 1-11, Amos, Jonah, Malachi, Ruth, Esther, and/or other selected texts with a view to implementing exegesis. Prerequisite: LN 501 or advanced placement.
LN 503 Advanced Hebrew Exegesis
Credit Hour: 3 Prerequisite: LN 502
An intensive study of Hebrew syntax, morphology, and phonology by composing classical Hebrew prose and poetry. The course will include vocabulary acquisition, sentence diagramming, and exegetical/sermon outlining. A biblical passage may be exegete. Note: This course may be taken as a free elective, or in place of one of the Old Testament exegesis courses required in the Biblical and Theological Studies concentration of the M.Div. program. It is especially recommended for students with exceptional interest and ability in Hebrew and for those contemplating doctoral studies in the Old Testament. Prerequisite: LN 502 or advanced placement.
LN 511 Elementary Greek
Credit Hour: 3 Prerequisite: None
An introduction to the Greek of the New Testament with readings in 1 John and other selected passages.
LN 512 Greek Syntax and Exegesis
Credit Hour: 3 Prerequisite: LN 511
A study of intermediate Greek grammar with emphasis on vocabulary building and syntax. Philippians or selected readings elsewhere in the New Testament. Prerequisite: LN 511 or advanced placement.
LN 513 Advanced Greek Exegesis
Credit Hour: 3 Prerequisite: LN 512

A comprehensive and systematic study of phonology, morphology, and syntax of New Testament Greek in light of modern linguistic principles illustrated by readings in the Greek of both the New Testament and contemporary documents. This course is especially recommended for students with exceptional interest and ability in Greek and for those contemplating doctoral studies. Prerequisites: LN 512 or advanced placement. Note: This course may be taken as an elective or in place of one of the exegesis courses required in the Biblical and Theological emphasis of the M.Div. program.

MA: General Studies: Math

MA 050 Foundational Math

Credit Hour: 3 Prerequisite: None

For students who are underprepared for MA 101 or MA 102. Specific topics to be discussed include numbers, fractions, algebraic expressions, functions, linear equations, and simple graphs. Credits do not count toward General Studies requirements.

MA 101 College Math I

Credit Hour: 3 Prerequisite: None

An introduction to Math in higher education. Topics include special products, factoring, and other operations on polynomials, rational and radical expressions, integral and rational exponents, and scientific notation. Special attention is given to the basic ideas of mathematical principles and applications for demonstration of Math's practical use in our daily life.

MA 102 College Math II

Credit Hour: 3 Prerequisite: MA 101

A continued study of Math in higher education. Upon the topics covered in MA 101, this course includes analytic and graphical methods of solving linear equations, linear systems, literal equations, and elementary polynomial equations. Students are also introduced to the analytic geometry of functions, including lines, circles, and parabolas. Diverse applications are emphasized throughout the course.

MA 111 College Algebra

Credit Hour: 3 Prerequisite: None

A study of selected topics in algebra. Includes a review of polynomial algebra, functions, and linear equations, as well as the quadratic formula, systems of linear equations, and graphing.

MA 112 College Geometry

Credit Hour: 3 Prerequisite: None

A study of selected topics in geometry. Includes a review of the fundamentals of plane, solid and non-Euclidean geometries. Students are also introduced to the history of mathematical thought and reasoning, measurement, congruence, similarity, parallelism, perpendicularity and methods of proof.

MA 250 Calculus I

Credit Hour: 3 Prerequisite: None

An introduction to Calculus. Topics include differentiation, curve sketching, maximum-minimum problems, related rates, mean-value theorem, antiderivative, Riemann integral, logarithm, and exponential functions.

MA 260 Calculus II

Credit Hour: 3 Prerequisite: MA 250

A continued study in Calculus. Topics include techniques of integration, arc length, solids of revolution, applications, polar coordinates, parametric equations, infinite sequences and series, power series. Prerequisite: MA 250 or equivalent.

MA 350 Calculus III

Credit Hour: 3 Prerequisite: MA 250, MA 260

A continued study in Calculus. Topics include vectors in space, functions of several variables, partial differential and optimization, multiple integrals, vector fields, Green's Theorem, and Stokes Theorem. Prerequisite: MA 250, MA 260 or equivalent.

MA 370 Statistics and Analysis

Credit Hour: 3 Prerequisite: None

A study of statistics and analysis. Topics include probability distributions, expectation, statistical inference, regression, and correlation.

MS: Ministry Studies: Missiology

MS 101 Introduction to Missiology

Credit Hour: 3 Prerequisite: None

An evaluation of missiological thought with a view to developing a contemporary theology of mission: the what, why, and how of missions.

MS 403 Mission to the City

Credit Hour: 3 Prerequisite: None

A study of Christian mission and ministry in the world's growing cities. An emphasis is placed on the biblical basis for urban ministry and methods of holistic ministry. Special attention is given to the geopolitical, economical, social and religious challenges, key logistics, strategies, models, and insights to urban missiology from case studies.

MS 415 Mission History of American Churches

Credit Hour: 3 Prerequisite: None

A study of the history of missions by American churches and its missionaries, covering from the missionaries to the Native Americans in Colonial America to the 20th century world missions.

MS 427 Mission and Culture

Credit Hour: 3 Prerequisite: None

A survey of cultural anthropology and mission. The class will compare and contrast cultures around the world. Emphasis is placed on the nature of culture, race and ethnicity, political and economical systems, concept of gender and marriage, family and kinship, stratification and poverty, language, culture and personality, religion, the arts and worldviews. Special attention is given to the means of determining both the value and limits of cultural relativism from a Christian perspective.

MS 461 Church Planting

Credit Hour: 3 Prerequisite: None

A study of the biblical and missiological principles of church planting. Though this course is focused on church planting principles, particular emphasis will be placed on the practical implementation of such principles.

MS 473 Cults and Ideology in Mission Field

Credit Hour: 3 Prerequisite: None
A survey of cults and ideology in mission fields. Emphasis is placed on the political, economical, social and cultural shape of various ideologies and cultic groups. Special attention is given to case studies of epistemological and worldview clashes as well as different understanding and approaches to the spiritual warfare.

MS 501 Introduction to Missiology
Credit Hour: 3 Prerequisite: None
An evaluation of missiological thought with a view to developing a contemporary theology of mission: the what, why, and how of missions.

MS 515 Mission History of American Churches
Credit Hour: 3 Prerequisite: None
A study of the history of missions by American churches and its missionaries, covering from the missionaries to the Native Americans in Colonial America to the 20th century world missions.

MS 527 Mission and Culture
Credit Hour: 3 Prerequisite: None
A survey of cultural anthropology and mission. The class will compare and contrast cultures around the world. Emphasis is placed on the nature of culture, race and ethnicity, political and economical systems, concept of gender and marriage, family and kinship, stratification and poverty, language, culture and personality, religion, the arts and worldviews. Special attention is given to the means of determining both the value and limits of cultural relativism from a Christian perspective.

MS 573 Cults and Ideology in Mission Field
Credit Hour: 3 Prerequisite: None
A survey of cults and ideology in mission fields. Emphasis is placed on the political, economical, social and cultural shape of various ideologies and cultic groups. Special attention is given to case studies of epistemological and worldview clashes as well as different understanding and approaches to the spiritual warfare.

MS 605 Mission to the City
Credit Hour: 3 Prerequisite: None
A study of Christian mission and ministry in the world's growing cities. An emphasis is placed on the biblical basis for urban ministry and methods of holistic ministry. Special attention is given to the geopolitical, economical, social and religious challenges, key logistics, strategies, models, and insights to urban missiology from case studies.

MS 710 Church Planting
Credit Hour: 3 Prerequisite: None
A study of the biblical and missiological principles of church planting. Though this course is focused on church planting principles, particular emphasis will be placed on the practical implementation of such principles.

MS 781 Biblical Foundation of Christian Mission
Credit Hour: 3 Prerequisite: None
A study of the foundation of the Christian mission from the perspective of biblical theology. Emphasis is placed on how the Bible speaks of the methods and practices, as well as philosophy, culture and history of the Christian mission, with special attention given to the recent developments, critical issues and the current and future trends.

MS 821 Theology of Christian Missions

Credit Hour: 4 Prerequisite: None

A study of the encounter between the missionary enterprise and the church and its theology. An effort will be made to develop a contemporary theology of mission.

MS 832 History of Christian Missions

Credit Hour: 4 Prerequisite: None

A detailed study of the patterns of development in missions history.

MS 845 Missionary Sending & Care

Credit Hour: 4 Prerequisite: None

An analysis of models of missionary sending and care in light of the career dynamics of a missionary experiences over the span of a career in missionary service. The history and formation of the discipline will be evaluated with trends in sending and care studied. Models will be designed for the missionary sending and care provider to those life-long needs and seek ways to enhance the career and lifestyle of the missionary.

MS 871 Missions Strategies

Credit Hour: 4 Prerequisite: None

A study of the historical development of missions strategy with special attention given to contemporary strategies. Study will be guided in developing a strategy for evangelizing their target area.

MS 872 Missional Leadership

Credit Hour: 4 Prerequisite: None

A study of contemporary models for mobilizing organizations as missional communities in their local and global contexts. Emphasis is placed on the biblical foundations for Christian missiology and methods of identifying and nurturing the necessary leadership traits required to transform the mission and goals of an organization. Particular attention is given to issues pertaining to organizational outreach, such as recruitment, motivation, communication, and implementation of effective outreach efforts.

MS 883 World Religions & Christian Mission

Credit Hour: 4 Prerequisite: None

A seminar of the world's most prominent religions with the intent of identifying effective missiological methods and relevant missiological concerns in evangelizing those who adhere to these religions.

MS 891 Cultural Anthropology & Christian Witness

Credit Hour: 4 Prerequisite: None

A study of the discipline of anthropology from its widest descriptions to its narrowest applications in "Practical Missiology." Special attention will be given to the debate between preservationist and interventionist orientations. The central purpose of the course will be to come to understand anthropology in its fullest dimensions in order to make the most effective use of its lessons in fulfilling the Great Commission.

MU: Ministry Studies: Church Music**MU 300 General Music Theory**

Credit Hour: 3 Prerequisite: None

An introduction to the fundamentals of music incorporating music notation, pitch, and simple chord construction.

MU 340 Church Music

Credit Hour: 3 Prerequisite: None

An introduction to the history and theology of worship music. Emphasis is placed on the development of music and worship throughout the history of the Christian Church, the spiritual movements from which they arose, their effects on the Christian worship life. Special attention is given to the compare and contrast of worship movements and application of historical ideas to current worship situations.

NT: Biblical Studies: New Testament

NT 101 New Testament Survey I

Credit Hour: 3 Prerequisite: None

A survey of the New Testament, covering the four gospels. Emphasis is placed on the life and teachings of Jesus and the gospel traditions in the early church.

NT 102 New Testament Survey II

Credit Hour: 3 Prerequisite: None

A survey of the New Testament, from Acts to Revelation. Emphasis is placed on the development of early Christian thoughts in the framework of the history of the church.

NT 252 Life of Jesus

Credit Hour: 3 Prerequisite: NT 101

A survey of the earthly life and ministry of Jesus as recorded in the gospels, which focuses on the narrative flow of the events so as to ascertain the basic pattern of development in Jesus' actions and teachings. Particular emphasis will be placed on anecdotes rather than the long discourses.

NT 271 Survey of Paul's Writings

Credit Hour: 3 Prerequisite: NT 102

A survey of Paul's letters, dealing with historical background, contents, and theology of the texts. Emphasis will be placed on main themes and messages of each epistle.

NT 334 Survey from Hebrews to Revelation

Credit Hour: 3 Prerequisite: NT 102

An introduction to the General Epistles and Revelation. Emphasis is placed on the history, setting, theme, purpose, and message of each book. Special attention is given to the role of each book in the development of Christology, Soteriology, Ecclesiology and Eschatology.

NT 405 The Synoptic Gospels

Credit Hour: 3 Prerequisite: None

A specialized study of the Synoptic Gospels, focusing on the literary relationships, gospel witness and their unique messages in the context of early Christian movement. An attention is given to the biblical criticism of the text, Synoptic Problem, and the Christian responses to such issues.

NT 406 Gospel of John

Credit Hour: 3 Prerequisite: None

A specialized study of the Gospel of John with attention to its composition history and its placement in the Johannine tradition.

NT 407 Acts

Credit Hour: 3 Prerequisite: None

An introductory study of the Acts of the Apostles, with emphasis on the establishment and the growth of the early Church movement; special attention given to its placement and significance inside the canon and the New Testament studies.

NT 411 Romans

Credit Hour: 3 Prerequisite: None

An exposition of Epistles to Romans with emphasis on its historical context, hermeneutical / exegetical approaches, and its theological contribution in Church History.

NT 412 Corinthians

Credit Hour: 3 Prerequisite: None

An exposition of 1 and 2 Corinthians with attention given to the background, issues that faced the Church in Corinth, and their contributions to doctrines and practical theology.

NT 414 Ephesians

Credit Hour: 3 Prerequisite: None

An examination of Ephesians with attention given to the historical background and the composition of the text, as well as its contribution in Christian doctrines and ministry applications.

NT 470 Revelation

Credit Hour: 3 Prerequisite: None

A study of the Book of Revelation, with focus on its content and theological themes, including eschatology; special attention is given to its literary genre, historical-theological context and its relevance to the Church today.

NT 482 History of Gospel Criticism

Credit Hour: 3 Prerequisite: None

A study of the history of Gospel Criticism, with emphasis on the methods and perspectives of various criticisms

NT 490 Topics in New Testament

Credit Hour: 3 Prerequisite: None

Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

NT 501 Introduction to the New Testament I

Credit Hour: 3 Prerequisite: None

A study of the materials available for studying the life and teachings of Jesus, the transmission of the gospel traditions in the early church, the teachings of Jesus, the main events in Jesus' life, and the quests for the historical Jesus.

NT 502 Introduction to the New Testament II

Credit Hour: 3 Prerequisite: None

A study of the Acts to Revelation in the framework of the history of the early church.

NT 550 The Synoptic Gospels

Credit Hour: 3 Prerequisite: NT 501

An introduction to the synoptic gospels, discussing the background and critical issues involved in synoptic studies, such as the synoptic problem, chronology, history and the gospels, redaction, form and literary criticism of the gospels.

NT 551 Gospel of Matthew

Credit Hour: 3 Prerequisite: NT 501 and NT 551

An exposition of the First Gospel with particular attention to its life situation and purpose and to its message today.

NT 552 Gospel of Mark

Credit Hour: 3 Prerequisite: NT 501 and NT 551

An exposition of the Second Gospel with particular attention to its presentation of the historical ministry of Jesus and to the distinctive Markan theology.

NT 553 Gospel of Luke

Credit Hour: 3 Prerequisite: NT 501 and NT 551

An exposition of the Third Gospel with particular attention to Lukan theology, to the evangelist as historian, and to relevance for the contemporary church.

NT 560 The Fourth Gospel

Credit Hour: 3 Prerequisite: NT 501 and NT 551

An exposition of the Fourth Gospel with particular attention to its literary structure, its distinctive theological emphases, and its relevance for the contemporary church.

NT 565 Studies in Gospel Criticism

Credit Hour: 3 Prerequisite: NT 501 and NT 502

A focus study of the Gospel Criticism, with emphasis on hermeneutical issues surrounding the interpretation of the Gospel. Special attention is given to the development of the methods and perspectives in Biblical criticism, as well as issues of authenticity and of the Historical Jesus.

NT 570 The Book of Acts

Credit Hour: 3 Prerequisite: NT 502

An introduction to the history of research on the Acts of the Apostles and an interpretation of the text from the perspective of the writer's major emphases and purposes.

NT 601 Life of Jesus
Credit Hour: 3 Prerequisite: NT 501
A survey of the earthly life and ministry of Jesus as recorded in the gospels, which focuses on the narrative flow of the events so as to ascertain the basic pattern of development in Jesus' actions and teachings. Particular emphasis will be placed on anecdotes rather than the long discourses.
NT 610 Pauline Epistles
Credit Hour: 3 Prerequisite: NT 502
A survey of Paul's letters, dealing with historical background, contents, and theology of the texts. Emphasis will be placed on main themes and messages of each epistle.
NT 611 Romans
Credit Hour: 3 Prerequisite: NT 502 and NT 610
An expositional study of Romans. Emphasis is placed on the examination of principal theological themes in the context of Paul's apostolic mission and his relationship to the church in Rome. Special attention is given to the scriptural exegesis and theology underlying Paul's letter.
NT 612 Corinthians
Credit Hour: 3 Prerequisite: NT 502 and NT 610
An expositional study of I and II Corinthians. Emphasis is placed on the background, church problems, doctrine, and practical applications of the text. Special attention is given to the development of the major doctrinal themes in light of the first century Gentile church.
NT 613 Galatians
Credit Hour: 3 Prerequisite: NT 502 and NT 610
An expositional study of Galatian. Emphasis is placed on the theological and doctrinal issues in light of the historical-social background. Special attention is given to the overall structure, language, Old Testament background, and the letter's contribution to Christology.
NT 614 Ephesians
Credit Hour: 3 Prerequisite: NT 502 and NT 610
An expositional study of Galatian. Emphasis is placed on the theological and doctrinal issues in light of the historical-social background. Special attention is given to the overall structure, language, Old Testament background, and the letter's contribution to Christology.
NT 620 Prison Epistles
Credit Hour: 3 Prerequisite: NT 502 and NT 610
A critical introduction and exposition of Colossians, Ephesians, Philemon, and Philippians. Emphasis is placed on the socio-historical background to the theological issues found in the epistles.
NT 630 Pastoral Epistles
Credit Hour: 3 Prerequisite: NT 502 and NT 610
A critical introduction and exposition of the letters to Timothy and Titus with consideration of contemporary ecclesiology.

NT 640 Petrine Epistles and Jude
Credit Hour: 3 Prerequisite: NT 502
A critical introduction and exposition of the Letters of 1 Peter, 2 Peter, and Jude in light of their probable backgrounds with attention to literary structure, literary relationships, and relevance.
NT 650 Johannine Epistles
Credit Hour: 3 Prerequisite: NT 502
An exposition of the text with special consideration of historical situation, structural analysis, and relevance.
NT 660 Hebrews
Credit Hour: 3 Prerequisite: NT 502
An exposition of Hebrews with particular attention to the persecution setting, theological themes, backgrounds, and the problem of communication of its message to the contemporary world.
NT 670 Revelation
Credit Hour: 3 Prerequisite: NT 502
Introduction and exposition of the text against the background of apocalyptic literature and the life situation in which it was written.
NT 680 Topics in New Testament Studies
Credit Hour: 3 Prerequisite: None
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
NT 800 New Testament Core Seminar
Credit Hour: 4 Prerequisite: None
A seminar of New Testament covering the general topics in the New Testament studies. Particular attention is given to the contemporary trend in critical evaluation of the field.
NT 810 Miracles of Christ
Credit Hour: 4 Prerequisite: None
A critical examination of Christ's miracles recorded in the Gospels. Emphasis is placed on the examination of selected issues, theological perspectives and philosophical, apologetical perspectives involved in reading of the text
NT 811 New Testament Exegesis
Credit Hour: 4 Prerequisite: None
A selective reading of the New Testament. Emphasis is placed on exegetical, historical-critical, theological issues surrounding the texts to develop linguistic skills for the purpose of exegesis.
NT 812 Kingdom of God
Credit Hour: 4 Prerequisite: None
A study of the Kingdom of God, examining the concept of the kingdom from the Old Testament, second temple Judaism, along with thorough examination of the kingdom passages in the canonical texts, and theological undertone of the text.

NT 814 Parables of Christ

Credit Hour: 4 Prerequisite: None

Selective readings of Parables of Christ for the inductive study of Greek. Emphasis is placed on correlation of grammar, lexicography, textual criticism, and exegesis.

NT 815 The Olivet Discourse

Credit Hour: 4 Prerequisite: None

Selective readings of The Olivet Discourse for the inductive study of Greek. Emphasis is placed on correlation of grammar, lexicography, textual criticism, and exegesis.

NT 820 New Testament Theology

Credit Hour: 4 Prerequisite: None

A study of the rise and development of the discipline of New Testament Theology.

NT 821 Pauline Theology

Credit Hour: 4 Prerequisite: None

A study of Paul's doctrine of God, Anthropology, Christology, Pneumatology, church ethics, and eschatology from his epistles. There will be provision for concentration on a particular area.

OT: Biblical Studies: Old Testament**OT 101 Old Testament Survey I**

Credit Hour: 3 Prerequisite: None

A survey of the Old Testament from Genesis to Esther. Emphasis is placed on the historical and theological backgrounds to the context.

OT 102 Old Testament Survey II

Credit Hour: 3 Prerequisite: None

A survey of the Old Testament from Job to Malachi. Emphasis is placed on the interpretation of the literature in light of the historical-theological backgrounds.

OT 354 Survey of Psalms

Credit Hour: 3 Prerequisite: OT 102

A survey of Psalms. Emphasis is placed on the historical background and composition of the book. Special attention is given to the formation and the theology of Psalter.

OT 355 Survey of Wisdom Literature

Credit Hour: 3 Prerequisite: OT 102

An expository study in the books of Job, Proverbs, and Ecclesiastes with special attention to the history and nature of the wisdom literature.

OT 356 Survey of Prophets

Credit Hour: 3 Prerequisite: OT 102

A survey of Major and Minor Prophets. Emphasis is placed on the historical context, theology of the books pertaining to Old and New Testaments. Special attention is given to the literary argument and theological content of the text.

OT 410 Historical Geography of Palestine

Credit Hour: 3 Prerequisite: OT 101

A study of the geography, geology, and climate of Palestine and the biblical world and their influence on Old Testament history.

OT 424 Studies in Jeremiah and Lamentations

Credit Hour: 3 Prerequisite: None

A detailed study of the books of Jeremiah and Lamentations, with emphasis on the theology of the text. Special attention is given to the genre and the literature of the books.

OT 429 Studies in Malachi

Credit Hour: 3 Prerequisite: None

An exegesis of the text of Malachi with special attention given to its placement in Christian Canon, the historical-cultural background and the composition of the book.

OT 430 The Covenant and the Land of Palestine

Credit Hour: 3 Prerequisite: OT 210

A study of the theme of the Land in the Old Testament; special attention is given to the importance of the Land in Abrahamic, Mosaic, Davidic covenants, as well as its placement in the historical-cultural shape of the Jewish-Christian thoughts.

OT 441 Genesis

Credit Hour: 3 Prerequisite: None

An examination of Genesis with attention given to the genre, the literature, historical background and the composition of the text, as well as its importance in Jewish-Christian thoughts.

OT 443 Leviticus

Credit Hour: 3 Prerequisite: None

An examination of Leviticus with attention given to the ancient practice of the Old Testament sacrificial system, its impact in the spiritual life of the Old Testament Israelites, as well as its placement within the Canon and Christology.

OT 444 Deuteronomy

Credit Hour: 3 Prerequisite: None

An advanced expository study of the book of Deuteronomy. Special attention is given to the author's use of Hebrew rhetorical devices to communicate the message of the book.

OT 458 Job

Credit Hour: 3 Prerequisite: None

A critical exposition of the Book of Job with exegesis of selected text from the book; emphasis is placed on the genre and the nature of the book. Special attention is given to exegetical-hermeneutical issues surrounding the interpretation and the theology of the book.

OT 460 Biblical Archaeology

Credit Hour: 3 Prerequisite: OT101, OT102, OT410

A survey of Biblical Archaeology, with emphasis on the development of modern archaeology and its impact on Old Testament studies.

OT 471 Survey of Biblical History: Old Testament

Credit Hour: 3 Prerequisite: None

A survey of Biblical History, covering from Patriarchal to the Second Temple era. Emphasis is placed on the historicity of the events, historical-cultural context of the text.

OT 490 Topics in Old Testament Studies

Credit Hour: 3 Prerequisite: None

Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

OT 501 Introduction to the Old Testament I

Credit Hour: 3 Prerequisite: None

An introduction to the Pentateuch and the historical books of the Old Testament in the English Bible, Genesis through Esther, including an examination of critical, historical, hermeneutical, and theological issues.

OT 502 Introduction to the Old Testament II

Credit Hour: 3 Prerequisite: None

An introduction to the Prophets and Writings in the English Old Testament, Job through Malachi, including an examination of critical, historical, hermeneutical, and theological issues.

OT 520 Historical Geography of Ancient Near East

Credit Hour: 3 Prerequisite: None

A study of the geography, geology, and climate of Ancient Near East and the biblical world and their influence on Old Testament history.

OT 521 Old Testament History I

Credit Hour: 3 Prerequisite: None

A study of the history of Ancient Near East from Patriarchal periods to Monarchical Israel through the lenses of the Biblical worldview presented in the Old Testament and the Old Testament Theology.

OT 522 Old Testament History II

Credit Hour: 3 Prerequisite: None

A study of the history of ancient Palestine, Near East, and the world of the Mediterranean from the Exilic period to the Fall of Jerusalem in 70 AD. Special attention is placed on the formation and transformation of Judaic traditions, the Messianic worldview and apocalyptic literatures through the period in discussion.

OT 526 I & II Samuel

Credit Hour: 3 Prerequisite: None

An exposition of the text of I & II Samuel. Emphasis is placed on the Deuteronomic history portrayed in the text. Special attention is given to the establishment of the Davidic dynasty and the meaning of the Davidic covenant.

OT 527 I & II Kings

Credit Hour: 3 Prerequisite: None

An exposition of the text of I & II Kings. Emphasis is placed on the Deuteronomic history portrayed in light of the historical accounts. Special attention is given to the hermeneutics and the meaning of the Davidic covenant in Exilic and Post Exilic era.

OT 528 Chronicles

Credit Hour: 3 Prerequisite: None

An exposition of the text of Chronicles. Emphasis is placed on the development of Post Exilic thoughts, and its influence in 1st century Jewish theology.

OT 558 Exposition of Job

Credit Hour: 3 Prerequisite: None

A critical exposition of the Book of Job with exegesis of selected text from the book; emphasis is placed on the genre and the nature of the book. Special attention is given to exegetical-hermeneutical issues surrounding the interpretation and the theology of the book.

OT 579 Exposition of Malachi

Credit Hour: 3 Prerequisite: None

A critical exposition and selected exegesis of the text of Malachi with special attention given to its placement in Christian Canon, the historical-cultural background and the composition of the book.

OT 611 Pentateuch

Credit Hour: 3 Prerequisite: LN 512

An introduction to the historical, literary, and theological interpretation of the Pentateuch. Emphasis on the overview of the critical issues surrounding the Pentateuch and its individual books, and focused study of several so-called "problem passages" that have presented interpretive difficulties.

OT 615 Psalms

Credit Hour: 3 Prerequisite: LN 512

An expositional study of Psalms. Emphasis is placed on the historical background, its liturgical place in the Old Testament, genre, and the composition of the book. Special attention is given to the formation of Psalter, cross textual references, and its place in the development of the inter-testamental and New Testament theology.

OT 616 Wisdom Literature

Credit Hour: 3 Prerequisite: LN 512

An expositional study in the books of Job, Proverbs, and Ecclesiastes with special attention to the history and nature of the wisdom literature.

OT 621 Major Prophets

Credit Hour: 3 Prerequisite: LN 512

An overview study of Isaiah, Ezekiel, Daniel, Jeremiah, and Lamentation. Emphasis is placed on the theological significance of the purpose and message of the books for both Old and New Testaments.

OT 622 Isaiah

Credit Hour: 3 Prerequisite: LN 512

An in depth study of the book of Isaiah. Emphasis is placed on expositional and hermeneutical analysis of the text, with special attention given to its historical background and the critical issues surrounding the book.

OT 623 Ezekiel and Daniel

Credit Hour: 3 Prerequisite: LN 512

An in depth study of the book of Ezekiel and Daniel. Emphasis is placed on the expositional and hermeneutical analysis of the text, with special attention given to the theological formation of Exilic communities and the genre of apocalyptic literature.

OT 624 Jeremiah and Lamentations

Credit Hour: 3 Prerequisite: LN 512

An in depth study of the book of Jeremiah and Lamentations. Emphasis is placed on the theological challenges surrounding the Fall of Jerusalem in 587 BC with special attention given to the theme of Divine Abandonment in light of Davidic Covenant.

OT 625 Minor Prophets

Credit Hour: 3 Prerequisite: LN 512

An analysis of the oracles and message of each of the twelve Minor Prophets. Emphasis is placed on the function of the prophets and the special hermeneutics of prophetic literature. Special attention is given to the literary argument and theological content of the text.

OT 630 Theme of "Ha Eretz" in Old Testament

Credit Hour: 3 Prerequisite: None

An overview study of the Old Testament with the focus on the theme of "Land". Emphasis is placed on the meaning of "Land" in Abrahamic and Davidic covenants, as well as its meaning to Exilic and Post Exilic communities. Special attention is given to the historical and hermeneutical backgrounds in the formation of the idea of "Ha Eretz" as a theological concept.

OT 634 Worship in Old Testament

Credit Hour: 3 Prerequisite: None

An overview study of the Old Testament in the theme of Worship. Emphasis is placed on Old Testament forms of worship including the placement of Psalms and Psalters in the Old Testament worship. Special attention is given to the function and significance of the priesthood, ceremonial cleanliness, laws, tabernacle / temple, and types of sacrifices.

OT 641 Exegesis: Genesis

Credit Hour: 3 Prerequisite: OT 521

A study of a holistic view of Genesis with examination of specific exegetical problems. Emphasis is placed on the purpose and message of the book through its biblical-theological development, with special attention given to the theme of Creation, Fall and the Covenant.

OT 642 Exegesis: Exodus

Credit Hour: 3 Prerequisite: OT 521

An in depth textual study of the Book of Exodus, with emphasis on the formation of the identity of Israelites. Special attention is given to the events surrounding the Exodus, Passover, and Moses as a typological Christ.

OT 643 Exegesis: Leviticus

Credit Hour: 3 Prerequisite: OT 521

An in depth study of the laws in regards to the sacrifices and purification rituals of the Old Testament as recorded in the Book of Leviticus. Emphasis is placed on the theology of atonement, sanctification, dedication, and glorification first revealed in the religious experience of Israel. Special attention is given to the New Testament interpretation of the Law in the Book of Romans and Hebrews.

OT 645 Exegesis: Deuteronomy

Credit Hour: 3 Prerequisite: OT 521

An advanced expository study of the book of Deuteronomy. Special attention is given to the author's use of Hebrew rhetorical devices to communicate the message of the book.

OT 650 Christ in Old Testament

Credit Hour: 3 Prerequisite: OT 521 and OT 522

An examination of the structure and contents of the Old Testament through the lens of Messianic promises. Emphasis is placed on the textual, covenantal, prophetic, and typological elements of the Messianic passages. Special attention is given to the exegetical and hermeneutical analysis of the contents of the Old Testament.

OT 660 Topics in Biblical Archaeology

Credit Hour: 3 Prerequisite: OT 520

A study of biblical historiography through the lens of modern archaeology to critically evaluate the textual and material evidence. Emphasis is placed on recent biblical scholarship with the host of integrated archaeological, scientific, and historical methods pertinent to the construction of biblical historiography.

OT 690 Topics in Old Testament Studies

Credit Hour: 3 Prerequisite: None

An advanced study of a specific topic in the Old Testament. The professor will choose the topic for the course, which needs approval from the Academic Dean.

OT 800 Old Testament Core Seminar

Credit Hour: 4 Prerequisite: None

A seminar of the Old Testament covering the general topics in the Old Testament studies. Particular attention is given to the critical evaluation of the text in light of the contemporary developments in textual and archaeological criticism.

OT 811 Old Testament Exegesis

Credit Hour: 4 Prerequisite: None

A selective reading of the Old Testament. Emphasis is placed on exegetical, historical-critical, theological issues surrounding the texts to develop linguistic skills for the purpose of exegesis.

OT 820 Issues in Old Testament Theology

Credit Hour: 4 Prerequisite: None

A study of methodological and hermeneutical issues related to Old Testament theology. Special attention is given to the history and development of Old Testament theology.

OT 830 Issues in Old Testament History

Credit Hour: 4 Prerequisite: None

A study of methodological and hermeneutical issues related to Old Testament history. Special attention is given to the theology of Old Testament history, as well as Sitz im Leben of the text.

OT 872 Wisdom Literature Seminar

Credit Hour: 4 Prerequisite: None

A study of Wisdom Literature. Special attention is given to the nature of the genre and the forms of the literature.

OT 874 Hebrew Poetry Seminar

Credit Hour: 4 Prerequisite: None

Reading in Hebrew Poetry from biblical and some non-biblical prose. Hebrew phonology, morphology, and syntax will be emphasized along with exegetical and text-critical issues.

OT 880 Old Testament Textual Criticism

Credit Hour: 4 Prerequisite: None

A study of the historiography and methodology of the selected Old Testament texts.

PH: Philosophy**PH 101 Introduction to Philosophy**

Credit Hour: 3 Prerequisite: None

An introduction to the central issues in philosophy. This course will cover such matters as epistemology, metaphysics, aesthetics, ethics, and the problem of evil as expressed by different philosophers. Special emphasis is placed on the development of philosophical thoughts over the ages and how these thoughts impact our way of thinking.

PH 151 Introduction to Christian Philosophy

Credit Hour: 3 Prerequisite: None

A survey of philosophy from Christian Philosophical-Worldview. Emphasis is given to the interaction of philosophical thoughts and Christian worldview. Special attention is given to the impacts of thinkers, such as Plato, Aristotle, Descartes, Kant, as well as contemporary philosophers like Plantinga and Wolterstorff.

PH 211 Survey of Christian Ethics

Credit Hour: 3 Prerequisite: None

A survey of Christian ethics, with attention given to methodology, biblical foundations, types of Christian ethical thought, and Christian responsibility in relation to current social problems.

PH 232 Logic and Critical Thinking

Credit Hour: 3 Prerequisite: None

An introduction to formal and informal logic with special reference to reasoning and the art of argument construction in the theological disciplines.

PH 252 Introduction to Worldview

Credit Hour: 3 Prerequisite: None

An introduction to major worldview types, including a study of the elements and formation processes involved in worldviews.

PH 331 History of Philosophy I

Credit Hour: 3 Prerequisite: None

An introduction to the main contributors in the Western philosophical tradition through the Middle Ages. These philosophers will be critiqued in light of a biblical worldview.

PH 332 History of Philosophy II

Credit Hour: 3 Prerequisite: None

An introduction to the main contributors in the Western philosophical tradition in the period following the Middle Ages to the present.

PH 340 Introduction to Christian Apologetics

Credit Hour: 3 Prerequisite: None

An introduction to the history and varieties of the Christian defense of the faith. Emphasis is placed on the historical development of issues and examination of the diverse philosophical traditions that underlie differing types of apologetic systems.

PH 341 Contemporary Issues in Apologetics and Culture

Credit Hour: 3 Prerequisite: None

A study of the Culture and the rational defense of Christen faith in light of what is considered the cultural norms. Emphasis is placed on the trends in culture over the ages, and how Christian thinkers interacted with the culture at large. Special attention is given to the recent development of cultural norms in North America, especially in regards to ethics and religious liberty.

PH 421 Religion in the Public Square

Credit Hour: 3 Prerequisite: None

An introduction to key issues in the interaction between religion and political thought, such as the nature of government, historic role of politics, and the relationship between religion and political issues. Special attention given to the relationship between church and state and the crisis of moral authority in American society.

PH 501 Introduction to Philosophy

Credit Hour: 3 Prerequisite: None

An introduction to the central issues in philosophy. This course will cover such matters as epistemology, metaphysics, aesthetics, ethics, and the problem of evil as expressed by different philosophers. Special emphasis is placed on the development of philosophical thoughts over the ages and how these thoughts impact our way of thinking.

PH 520 Christian Philosophy

Credit Hour: 3 Prerequisite: None

A survey of philosophy from Christian Philosophical-Worldview. Emphasis is given to the interaction of philosophical thoughts and Christian worldview. Special attention is given to the impacts of thinkers, such as Plato, Aristotle, Descartes, Kant, as well as contemporary philosophers like Plantinga and Wolterstorff.

PH 540 Christian Aesthetics

Credit Hour: 3 Prerequisite: None

An exploration of ways in which Christianity has interacted with arts and aesthetics from the early church to the present. Emphasis is placed on the elements of Christian aesthetics, the essential Christian qualities expressed by Christian thinkers and artists, and the development of Christian aesthetics over the time.

PH 545 Culture and Apologetics

Credit Hour: 3 Prerequisite: None

A study of the Culture and the rational defense of Christian faith in light of what is considered the cultural norms. Emphasis is placed on the trends in culture over the ages, and how Christian thinkers interacted with the culture at large. Special attention is given to the recent development of cultural norms in North America, especially in regards to ethics and religious liberty.

PH 549 Studies in Philosophy

Credit Hour: 3 Prerequisite: None

Selected studies in specialized areas within philosophy, as designed by a professor and offered with administrative approval.

PH 551 Introduction to Apologetics

Credit Hour: 3 Prerequisite: None

An introduction to the history and varieties of the Christian defense of the faith. Emphasis is placed on the historical development of issues and examination of the diverse philosophical traditions that underlie differing types of apologetic systems.

PH 552 Worldview and Apologetics

Credit Hour: 3 Prerequisite: None

A study of the rational defense of Christianity, including evaluation of the evidence for faith, the significant objections to it, the major worldviews, and the relationship of faith and reason.

PH 558 Apologetics of Cornelius Van Til

Credit Hour: 3 Prerequisite: None

A study of Cornelius Van Til and his presuppositional apologetics. Emphasis is placed on the backgrounds, the arguments, the impact and analysis of his thought, and the criticism of it. Special attention is given to his life and his writings.

PH 559 Studies in Apologetics

Credit Hour: 3 Prerequisite: None

Selected studies in specialized areas within apologetics, as designed by a professor and offered with administrative approval.

PH 580 Theodicy: Problem of Evil

Credit Hour: 3 Prerequisite: None

A study of the problem of evil and its philosophical challenge to religious thought, with a focus on classical theodicies and on contemporary debates concerning the implications of evil for the question of the existence of God and of the logical coherence of theism.

PH 600 Introduction to Christian Ethics

Credit Hour: 3 Prerequisite: None

An introduction to Christian ethics, with attention given to methodology, biblical foundations, types of Christian ethical thought, and Christian responsibility in relation to current social problems.

PH 618 Law and Grace

Credit Hour: 3 Prerequisite: None

An examination of the Law and Grace relationship in Christian thoughts. Emphasis is placed on the historical development of the thought, critical challenges from the philosophy, and the Christian response to these challenges. Special attention is given to the Reformed Theology and its view of Church and State.

PH 680 Philosophy of Natural Science

Credit Hour: 3 Prerequisite: None

An examination of the history and major conceptions in astronomy, physics, chemistry, biology, and geology, and its influence on Christian thoughts and doctrines. The interaction between theology and natural science will be explored, including contemporary issues of special interest.

PH 800 Metaphysics

Credit Hour: 4 Prerequisite: None

A critical survey of key philosophical positions and disputes concerning the nature of reality.

PH 803 God in Modern Philosophy

Credit Hour: 4 Prerequisite: None

A study of the concept of God in the thought of major representative philosophers from Descartes to contemporary thinkers, with a focus on arguments for and against the existence of God, classic concepts of the nature of God and his relationship to the world, and the debate over the logical coherence of theism.

PH 810 Epistemology

Credit Hour: 4 Prerequisite: None

A critical study of such topics as the nature of truth, the respective roles of reason and experience in acquiring knowledge, rationalism versus empiricism, revelation, and warrant.

PH 817 Postmodernity and Christian Thought

Credit Hour: 4 Prerequisite: None

An examination of various formulations of postmodern philosophy with a view to understanding the implications of the contemporary paradigm change for a possible reconceptualization of Christian faith.

PH 820 Logic

Credit Hour: 4 Prerequisite: None

An advanced study of the formal language employed in propositional and predicate logic. Topics include modal and deontic logic, as well as the logic of necessity.

PH 830 Ethics

Credit Hour: 4 Prerequisite: None

A study of Christian ethics and current developments in theological ethics focusing on selected contemporary Protestant and Roman Catholic ethicists and their methodologies.

PH 832 Worldview and Ethics

Credit Hour: 4 Prerequisite: None

A study of ethics, with attention given to biblical teachings and Christian ethics and how it correlates to the discipline in issues and moral problems both in the Scripture and contemporary society.

PH 837 Topics in Medical Ethics

Credit Hour: 4 Prerequisite: None

A study in selected issues in Medical ethics, including the Medical field as a Christian calling, in-vitro fertilization, AIDS, genetic engineering, and euthanasia.

PH 840 Aesthetics

Credit Hour: 4 Prerequisite: None

A study of the history and principal theories of aesthetics in Western art in light of biblical theology and worldview.

PH 850 Philosophy of Religion

Credit Hour: 4 Prerequisite: None

A systematic elaboration and analysis of some of the classical issues in philosophy of religion, such as the existence and attributes of God, the problem of evil, the nature of scientific knowledge, the nature of value, miracles, religious experience, immortality, and the resurrection.

PH 860 Philosophy of Law

Credit Hour: 4 Prerequisite: None

A consideration of the Christian understanding of law throughout the history of Christian thought and of its relation to various philosophies of law.

PH 866 Philosophy and Idea of Freedom

Credit Hour: 4 Prerequisite: None

A history of the idea of freedom and liberation, its dialectical unfolding, from the Renaissance to Hegel, with reference to its significance for the crisis of Western civilization. Special attention is given to the contemporary Reformed diagnoses and answers.

PH 870 Seminar in Worldview Analysis

Credit Hour: 4 Prerequisite: None
A study of the history and theory of Weltanschauung (worldview) and its role in shaping ideas and beliefs. The belief-shaping power of Weltanschauung will be examined as applied to various representative worldviews, such as theism, naturalism, pantheism, and postmodernism.

PH 880 Seminar in Christian Apologetics
Credit Hour: 4 Prerequisite: None
An exploration of the foundational issues in apologetics with special reference to the history of apologetics, various epistemological approaches and particular issues in the discipline.

PH 891 History of Western Philosophy
Credit Hour: 4 Prerequisite: None
A study designed so the seminar participant may develop an advanced understanding of western philosophy and its impact on Christian theology and mission.

PL: General Studies: Political Science

PL 101 Introduction to Political Science
Credit Hour: 3 Prerequisite: None
An introduction to political science. Emphasis is placed on political ideas, institutions, and practices. Students will develop useful tools for the exploration and discussion of political problems. Special attention given to the theoretical concepts and their application.

PL 221 Issues in Globalization
Credit Hour: 3 Prerequisite: None
A study of current trends and how they affect global business, politics, economics, and cultures. This class will focus on the interrelatedness of the world and the traction points created by world events.

PM: Ministry Studies: Pastoral Ministry

PM 201 Introduction to Christian Faith
Credit Hour: 3 Prerequisite: None
An introduction to the Christian Faith. Emphasis is placed on the basic contents of the Christian Faith, including the basic biblical truth, tenets of faith, and application models for Christian living, that are used in new-members training or low-level Sunday school curriculum. Special attention is given to various ministerial approaches, some recent trends in Christian teaching, and the place of Christian living in Christian faith.

PM 210 Christian Spirituality
Credit Hour: 3 Prerequisite: None
An integrative approach to Christian spirituality emphasizing biblical, classical, and contemporary materials. This course will assist the student in personal discipleship through spiritual disciplines such as prayer, Scripture memory, Bible study, fasting, journaling, and personal evangelism.

PM 221 Devotional Life of the Minister
Credit Hour: 3 Prerequisite: None

An integrative approach to Christian spirituality through the readings of selected Christian classics from a number of eras of the Church's history (Patristic, Reformation, Puritan, 18th and 19th century Evangelicalism). Emphasis is placed on how to interpret these texts and develop life-long strategies for devotion to profit from their spirituality.

PM 229 Intentional Bivocational Ministry

Credit Hour: 3 Prerequisite: None

An introduction to intentional bivocational ministry to develop competency through a study of how to accept a call to a bivocational church, begin a bivocational ministry, build relationships, carry out pastoral ministry on a bivocational basis, equip others for ministry, provide effective leadership and church administration, and prepare to leave a bivocational church position.

PM 315 Pastoral Ministry and Leadership

Credit Hour: 3 Prerequisite: None

An examination of the biblical principles of Christian leadership. Although the course will focus on contemporary models of pastoral leadership, each student will develop a personal philosophy of ministry that is grounded in scripture appropriate to his call.

PM 331 Ministry Practicum

Credit Hour: 3 Prerequisite: None

Supervised internship in diverse ministry settings such as youth ministry, chaplaincy, evangelism, and pastoral settings.

PM 404 Church Administration

Credit Hour: 3 Prerequisite: None

A study of theology and practices of church administration. Emphasis is placed on the holistic view of local church ministries, including the ministry of pulpit, evangelism, pastoral care, and how the business of local church affairs support the mission of the church.

PM 405 Theology and Practice of Pastoral Care

Credit Hour: 3 Prerequisite: None

An in-depth examination of the theological foundations of pastoral care as well as some of the more complex problems involved in counseling and pastoral ministry.

PM 406 Theology in the Church

Credit Hour: 3 Prerequisite: None

A study of the nature and the role of theology in the local churches. Emphasis is placed on the biblical and systematic theology as they relate to the preaching, teaching, and discipleship ministries of a local church.

PM 411 Issues in Christian Leadership

Credit Hour: 3 Prerequisite: None

A study of Christian leadership in the church as well as the role of Christian leadership in the wider cultural context. Emphasis is placed on issues related to discipling and equipping Christians for church leadership, and the processes and procedures related to advanced team strategic planning and team ministry.

PM 415 Issues in Contemporary Ministry

Credit Hour: 3 Prerequisite: None

A study in an issue of contemporary interest. May be repeated when the topic changes.

PM 430 Christian Worship

Credit Hour: 3 Prerequisite: None

A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation and the liturgical revival; a comparative study of contemporary denominational worship patterns, the selection of worship materials, planning orders of worship, inter-staff participation in worship in relation to preaching, evangelism, music, and the spiritual growth of participants.

PM 441 Youth Ministry

Credit Hour: 3 Prerequisite: None

An overview of youth ministry to address the issues of long-term calling to vocational youth ministry. Emphasis is placed on the exploration of critical persona and professional issues related to successive stages or seasons of youth ministry. Special attention is given to current developments in the youth ministry.

PM 443 Curriculum Development in Youth Ministry

Credit Hour: 3 Prerequisite: None

An examination of current trends in youth ministry curriculum. Emphasis is placed on the examination of development during the adolescent years as a basis for planning a relevant local church youth program. A critical examination is made of curriculum provisions for youth with a special emphasis on PCA curriculum.

PM 451 Bible Teaching Methods

Credit Hour: 3 Prerequisite: None

An examination of bible teaching methods designed to develop basic principles and practices in various ministry settings. Special attention is given to curriculum evaluation, unit development and practice teaching.

PM 461 Ministry to Troubled Youth

Credit Hour: 3 Prerequisite: None

An examination of typical conflicts that the contemporary student confronts in his life. Special attention is given to conflict resolution in relationships and spiritual giftedness, temperament, and group process.

PM 463 Discipleship in Youth Ministry

Credit Hour: 3 Prerequisite: None

Principles and methods of spiritual maturing in the context of the social, physical, and cultural youth development.

PM 470 Issues in Contemporary Church Ministry

Credit Hour: 3 Prerequisite: None

An exploration of various ecclesiological and theological issues in the contemporary church. Emphasis is placed on the church authority, social-cultural issues in the church, as well as the problems of worldviews and social values in the globalized society as they impact the role of the church and the Christian ministry of today.

PM 481 Korean Church Revitalization

Credit Hour: 3 Prerequisite: None

A study of the Church Revitalization in Korean- and Korean-American Church context. Emphasis is placed on the history, methods and approaches, as well as issues concerning the church revitalization within the Korean-speaking congregations.

PM 486 Introduction to Family Ministry

Credit Hour: 3 Prerequisite: None

An introduction to the family ministry. Attention is given to the needs of different family forms and how the church can help meet those needs through education, program design and other ministries.

PM 510 Personal Spiritual Disciplines

Credit Hour: 3 Prerequisite: None

An integrative approach to Christian spirituality emphasizing biblical, classical, and contemporary materials. This course will assist the student in personal discipleship through spiritual disciplines such as prayer, Scripture memory, Bible study, fasting, journaling, and personal evangelism.

PM 516 Theology in the Church

Credit Hour: 3 Prerequisite: None

A study of the nature and the role of theology in the local churches. Emphasis is placed on the biblical and systematic theology as they relate to the preaching, teaching, and discipleship ministries of a local church.

PM 550 Christian Teaching

Credit Hour: 3 Prerequisite: None

An exploration of instructional designs and teaching resources for creative and effective bible teaching in the local church and other ministry contexts.

PM 551 The Worshiping Church

Credit Hour: 3 Prerequisite: PM 550

A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation and the liturgical revival; a comparative study of contemporary denominational worship patterns, the selection of worship materials, planning orders of worship, inter-staff participation in worship in relation to preaching, evangelism, music, and the spiritual growth of participants.

PM 600 Christian Leadership

Credit Hour: 3 Prerequisite: None

A study of the nature of Christian leadership in the context of the local church ministry. The church as an organism and an organization is examined. The nature and purpose of the church is analyzed. Essential character qualities and leadership competencies are developed. Special attention is given to the skills necessary to guide the local church through various elements of change and obstacles toward biblical effectiveness.

PM 603 Dynamics of Organizational Leadership

Credit Hour: 3 Prerequisite: None

A study of the principles and practices for effectively managing the business affairs of a church. Financial management, budgeting, office supervision, personnel administration, building construction and maintenance, food service, and related areas are explored.

PM 604 Church Administration

Credit Hour: 3 Prerequisite: None
A study of biblical and practical principles of Church Administration. Emphasis is placed on the business and spiritual areas, and the role of the pastor in the conduct of various types of public and ecclesiastical services. Special attention is given to the application of Christian Leadership and current trends in business management theory.

PM 605 Pastoral Care Theology
Credit Hour: 3 Prerequisite: None
An in-depth examination of the theological foundations of pastoral care as well as some of the more complex problems involved in counseling and pastoral ministry. Emphasis is placed on the development of pastoral care models and techniques from the context of biblical ministry. A wide-range of application settings will be discussed.

PM 610 Pastoral Ministry
Credit Hour: 3 Prerequisite: None
A study of integration of theological and practical aspects of ministry, designed to aid the student's transition to full-time ministry in a church-related vocation. Emphasis is placed on the congregational leadership issues, including relational skills, administration, financial stewardship, staff management, worship planning, weddings, funerals, baptisms, and the Lord's Supper.

PM 622 Team Ministry Relations
Credit Hour: 3 Prerequisite: None
An analysis of servant leader roles and ministry team dynamics in a multiple-staff ministry in the local church.

PM 630 Discipleship and Family Ministry
Credit Hour: 3 Prerequisite: None
An exploration of ways the church can minister to the modern family in all its forms: the single person, the couple with no children, and parents of children in various stages of development. Attention is given to the needs of each form of family and how the church can help meet those needs through education, program design, and other ministries.

PM 644 Worldview, Culture Discipleship
Credit Hour: 3 Prerequisite: None
A study of the biblical and theological foundations of education and developing a philosophy of education based upon those foundations. From the perspective of a biblical worldview, various philosophies of education and the historical practices of education will be considered and critiqued.

PM 645 Changes and Conflicts Management
Credit Hour: 3 Prerequisite: None
An analysis of the leadership role of the minister in managing changes and conflict. Principles for leading organizational change and diffusing conflict are examined.

PM 670 Issues in Contemporary Church Ministry
Credit Hour: 3 Prerequisite: None
An analysis of the issues in church ministry in contemporary settings. Emphasis is given to the challenges from diversity of worldviews, postmodernism, multicultural communities and globalization.

PM 700 Ministry Practicum

Credit Hour: 3 Prerequisite: None

Supervised internship in diverse ministry settings such as youth ministry, chaplaincy, evangelism, and pastoral settings.

PM 710 Spiritual Development in Church

Credit Hour: 3 Prerequisite: None

A study of understanding, practice, and teaching of spirituality in the life of the church. Emphasis is placed in the nurture of interdependent spirituality within the context of contemporary culture.

PM 720 Church Revitalization

Credit Hour: 3 Prerequisite: None

An examination of the ministry of revitalizing plateaued and declining churches that moves from biblical and theological foundations to practical application including the utilization of case studies. Particular attention will be given to the issues of leading change in the church, conflict management, ministry contextualization, and increasing church evangelistic effectiveness.

PM 721 Korean Church Revitalization

Credit Hour: 3 Prerequisite: None

A study of Church Revitalization in Korean church settings. Particular attention will be given to the cultural challenges unique to Korean churches, as well as practical application including the utilization of case studies.

PM 731 Korean-American Ministry

Credit Hour: 3 Prerequisite: None

An overview of theories and practices of biblical ministry in Korean-American context. Emphasis is placed on biblical responses to intergenerational conflicts, language issues, multicultural issues, concepts of authority, value systems, and identity issues surrounding first- and second-, post second-generation congregations. Special attention is given to the demographic history of the Korean community in North America.

PM 732 Mongolian-American Ministry

Credit Hour: 3 Prerequisite: None

An overview of theories and practices of biblical ministry in Mongolian-American context. Emphasis is placed on biblical responses to worldview conflicts, language issues, value systems and cultural divergence in immigrant settings.

PM 733 Thai-American Ministry

Credit Hour: 3 Prerequisite: None

An overview of theories and practices of biblical ministry in Thai-American context. Emphasis is placed on biblical responses to worldview conflicts, language issues, value systems and cultural divergence in immigrant settings.

PM 734 Latin-American Ministry

Credit Hour: 3 Prerequisite: None

An overview of theories and practices of biblical ministry in Latin-American context. Emphasis is placed on biblical responses to intergenerational conflicts, language issues, multicultural issues, concepts of authority, value systems, and identity issues surrounding first- and second-, post second-generation congregations.

PM 740 Policy and Constitution of PCA

Credit Hour: 3 Prerequisite: None

An introduction to the Policy and Constitution of Presbyterian Church of America. Emphasis is placed on historical and theological context and theoretical and practical issues of pastoral ministry in PCA.

PM 803 Integrating Christian Faith and Practice

Credit Hour: 4 Prerequisite: None

A seminar designed to prepare students to develop skills and expertise in analyzing problems, bringing biblical and doctrinal resources to bear on those problems, and developing and communicating solutions through preaching, teaching, counseling, and organizational and administrative change.

PM 822 Leadership in Ministry

Credit Hour: 4 Prerequisite: None

An investigation of the biblical foundations of volunteer ministry as well as current theories and trends used in volunteer organizations and contemporary churches.

PM 900 D.Min. Seminar

Credit Hour: 4 Prerequisite: None

Seminar designed by the professor related to the topics suited for D.Min. Studies. May repeat if the topic is different

PM 931 Methods and Practices in Intercultural Ministries

Credit Hour: 4 Prerequisite: None

An analysis of methods and practices of intercultural ministry in light of the principles of Christian leadership with specific attention to their application to mission's contexts.

PM 934 Trends in Ministry: Cell Churches

Credit Hour: 4 Prerequisite: None

An active critical analysis of trends in ministry in small groups and cell churches. Students are expected to engage in theological, sociological, and methodological research related to the current trends with emphasis given to a biblical and theological critique of the ministry methods.

PM 941 Christian Leadership

Credit Hour: 4 Prerequisite: None

A study of the practice of Christian leadership. After an investigation of biblical, theological, historical, and contemporary models of leadership, students write and justify a strategy for leading Christian ministries.

PM 954 Incarnate Ministry in Immigrant Culture

Credit Hour: 4 Prerequisite: None

A seminar of theory and methodology of incarnate ministry among immigrant culture. Emphasis is placed on intercultural challenges and methods in incarnate ministries as well as social and cultural crises that faces many immigrant communities in the US.

PM 956 Bi-vocational Ministry

Credit Hour: 4 Prerequisite: None

Bi-vocational ministry is a reality for pastors in the twenty-first century. Whether they have a career that supports their ministry or they need a part-time job to help make ends meet, many pastors today are bi-vocational. Bi-vocational ministry may also be the wave of the future in other areas of ministry besides pastoring. This course will address the need for, and various incarnations of, bi-vocational ministry. It will also cover practical aspects of bi-vocational ministry such as time management, self-care, financial concerns, and matching ministry-learned skills with secular employer needs.

PR: Ministry Studies: Preaching

PR 205 Preaching I

Credit Hour: 3 Prerequisite: OT 101, OT 102, NT 101, NT 102

An introduction to the basic principles of sermon preparation with special focus on the expository method.

PR 206 Preaching II

Credit Hour: 3 Prerequisite: PR 205

An introduction to the major models of sermon delivery. The student will have the opportunity for practical experience in delivering the Word of God.

PR 410 Preaching and Biblical Theology

Credit Hour: 3 Prerequisite: None

An overview of the foundation of exegetical principles as they relate to the ministry of the word. Emphasis is placed on the fundamentals and themes of biblical theology, and method and approach to delivery of such in particular texts.

PR 510 Preaching and Biblical Theology

Credit Hour: 3 Prerequisite: None

An overview of the foundation of exegetical principles as they relate to the ministry of the word. Emphasis is placed on the fundamentals and themes of biblical theology, and method and approach to delivery of such in particular texts.

PR 520 Christian Preaching

Credit Hour: 3 Prerequisite: None

A basic course in principles of preaching as they relate to exegesis of the Hebrew and Greek texts, context, content, application, structure, style, and delivery of sermons. This course is offered to men only and is designed to prepare for a preaching ministry in local congregations.

PR 521 Preaching Practicum

Credit Hour: 3 Prerequisite: PM 520

Sermons by students who are preparing for a preaching ministry will be analyzed and evaluated by the instructor using live and video techniques with attention given to biblical content, organization, application, style, and delivery. Prerequisite: PM 520.

PS: General Studies: Psychology

PS 101 Introduction to Psychology

Credit Hour: 3 Prerequisite: None

A general introduction to the basic concepts of psychology, with special emphasis given to the various theories of psychology. This course will focus on an introduction to the study of human behavior; sensation and perception; emotions; learning and cognition; human development and personality. These concepts will be evaluated from a biblical perspective.

RL: Religion

RL 121 - Inductive Bible Study

Credit Hour: 3 Prerequisite: None

An introduction to the basic steps and tools involved in the inductive study of the Bible. The student will develop the skills to practice a methodical approach to the observation, interpretation, application, and correlation to Scripture.

RL 401 Comparative Studies: Christianity and World Religions

Credit Hour: 3 Prerequisite: None

A comparative study of Christian faith and beliefs and tenets of high-tradition world religions. Emphasis is placed on the differences of Christian faith in light of normative religious beliefs and structures of other faiths. Special attention is given to the uniqueness of the Christian fundamental beliefs.

RL 510 Comparative Studies: Christianity and World Religions

Credit Hour: 3 Prerequisite: None

A comparative study of Christian faith and beliefs and tenets of high-tradition world religions. Emphasis is placed on the differences of Christian faith in light of normative religious beliefs and structures of other faiths. Special attention is given to the uniqueness of the Christian fundamental beliefs.

SO: General Studies: Sociology

SO 101 Introduction to Sociology

Credit Hour: 3 Prerequisite: None

A systematic study of the development, structure, interaction, and dynamics of organized groups.

SO 311 Introduction to Christian Anthropology

Credit Hour: 3 Prerequisite: IC 211, MS 101

A sociological study of the institution of culture. The purpose of this course is to enable students to understand their own culture and prepare them to relate to persons of other cultures.

SO 411 Ethnography: People Group Research

Credit Hour: 3 Prerequisite: IC 211, SO 311, MS 101

Ethnographic qualitative research focuses on understanding and describing human cultures and intercultural interaction rather than traditional experimental, empirical, and statistical (quantitative) research. The central purpose of the course will be to explore various methods, resources, and tools for ethnographic research and worldview.

TH: Theological Studies

TH 101 Biblical Theology I

Credit Hour: 3 Prerequisite: None

A careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.

TH 102 Biblical Theology II

Credit Hour: 3 Prerequisite: None

A careful and systematic study of Christian doctrines, covering creation and providence, angels, humanity, sin, and the person and work of Christ.

TH 103 Biblical Theology III

Credit Hour: 3 Prerequisite: None

A careful and systematic study of Christian doctrines, covering the person and work of the Holy Spirit, salvation, the church, and last things.

TH 211 Old Testament Theology

Credit Hour: 3 Prerequisite: None

A study of primary theological themes of the Old Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions, and the manner in which the Old Testament lays foundation for the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the Old Testament.

TH 221 New Testament Theology

Credit Hour: 3 Prerequisite: None

A study of primary theological themes of the New Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions and the manner in which the New Testament presents Christ as the fulfillment, and culmination of the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the New Testament.

TH 317 Theology and Contemporary Culture

Credit Hour: 3 Prerequisite: None

A survey of selected issues at the intersection of theology and contemporary culture. The fundamental assumption of the course is the vital importance of applying a Christian worldview perspective to issues of urgent ethical, technological, cultural, philosophical, and theological importance. The goal of the course is the development of critical Christian thinking and the acquisition of skills in Christian cultural engagement.

TH 320 Biblical Hermeneutics

Credit Hour: 3 Prerequisite: None

An introduction to the principles and methods of biblical interpretation. Emphasis is placed on the history of the English Bible, the goal of biblical interpretation, the presuppositions involved in the interpretation, the means of arriving at the meaning of ancient texts along with its present-day implications, and the formation of the New Testament canon.

TH 373 Reformed Theology

Credit Hour: 3 Prerequisite: None

An overview of Reformed Theology. Emphasis is placed on the historical-systematic view of each doctrine from the reform circle. Special attention is given to historical and current challenges, including libertarianism and liberalism.

TH 380 Theology of John Calvin

Credit Hour: 3 Prerequisite: None

A study of the life and theology of John Calvin. Attention will focus on Calvin's role in the development of Reformed Protestantism as well as his distinctive contribution to Reformation theology. Readings will include selections from Calvin's commentaries, letters, polemical and theological treatises, and Institutes.

TH 421 Doctrine of God

Credit Hour: 3 Prerequisite: None

An overview of the Doctrine of God. Emphasis is placed on the existence, attributes, nature and works of God, with focus given to historical, philosophical, biblical theology of God.

TH 422 Christology

Credit Hour: 3 Prerequisite: None

An overview of Christology. Emphasis is placed on the biblical, theological and historical definitive issues for interpreting the person and the works of Christ. Special attention is given to the analysis of the various Christological traditions and the major contemporary options in understanding of the subject.

TH 426 Ecclesiology

Credit Hour: 3 Prerequisite: None

An overview of the doctrine of the Church and its ministry. Special attention is given to the biblical traditions, historical developments and issues of contemporary Ecclesiology.

TH 431 Contemporary Theological Issues

Credit Hour: 3 Prerequisite: None

An advanced study in the field of theology, which covers such issues as new approaches to interpretation (i.e., deconstructionism, reader response, womanist hermeneutics), the more important current theological controversies, and theological method.

TH 440 Role of Theology in Church Ministry

Credit Hour: 3 Prerequisite: None

A survey of issues concerning biblical and systematic theology as they relate to the preaching, teaching, and discipleship ministries of a local church.

TH 450 Theology in Family

Credit Hour: 3 Prerequisite: None

A survey of the biblical, theological, historical, and cultural development of marriage and family within Christianity, including a consideration of gender, human sexuality, and family structure.

TH 472 Pauline Theology

Credit Hour: 3 Prerequisite: None

An overview of Apostle Paul's doctrines, covering the Theology Proper, Christology, Anthropology, Pneumatology, Ecclesiology and Eschatology found in the Pauline Epistles.

TH 480 Issues in Biblical and Systematic Theology

Credit Hour: 3 Prerequisite: None

A study of the nature of biblical theology and its relationship to systematic theology with a special focus on a theological reading of Scripture, as practiced by evangelicals today.

TH 501 Systematic Theology I

Credit Hour: 3 Prerequisite: None

A careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.

TH 502 Systematic Theology II

Credit Hour: 3 Prerequisite: None

A careful and systematic study of Christian doctrines, covering creation and providence, angels, humanity, sin, and the person and work of Christ.

TH 503 Systematic Theology III

Credit Hour: 3 Prerequisite: None

A careful and systematic study of Christian doctrines, covering the person and work of the Holy Spirit, salvation, the church, and last things.

TH 510 Hermeneutics

Credit Hour: 3 Prerequisite: None

An introduction to the principles and methods of biblical interpretation. Emphasis is placed on the history of the English Bible, the goal of biblical interpretation, the presuppositions involved in the interpretation, the means of arriving at the meaning of ancient texts along with its present-day implications, and the formation of the New Testament canon.

TH 521 Theology Proper

Credit Hour: 3 Prerequisite: None

An in-depth study of the Doctrine of God. Emphasis is placed on the existence, attributes, nature and works of God, with focus given to historical, philosophical, biblical theology of God.

TH 522 Christology

Credit Hour: 3 Prerequisite: None

An in-depth study of Christology. Emphasis is placed on the biblical, theological and historical definitive issues for interpreting the person and the works of Christ. Special attention is given to the analysis of the various Christological traditions and the major contemporary options in understanding of the subject.

TH 526 Ecclesiology

Credit Hour: 3 Prerequisite: None

A critical study of the doctrine of the Church and its ministry. Special attention is given to the biblical traditions, historical developments and issues of contemporary Ecclesiology.

TH 540 Role of Theology in Church Ministry

Credit Hour: 3 Prerequisite: None
A survey of issues concerning biblical and systematic theology as they relate to the preaching, teaching, and discipleship ministries of a local church.

TH 572 Pauline Theology
Credit Hour: 3 Prerequisite: None
An in-depth study of Apostle Paul's doctrines, covering the Theology Proper, Christology, Anthropology, Pneumatology, Ecclesiology and Eschatology found in the Pauline Epistles.

TH 580 Historical Theology
Credit Hour: 3 Prerequisite: None
A topical-chronological study of the development of Christian doctrine. Each of the key theological loci covered in systematic theology (the doctrines of Scripture; God, humanity, and sin; Jesus Christ and the Holy Spirit; redemption; the church; and the last things) will be considered chronologically in terms of their historical and theological development.

TH 613 Old Testament Theology
Credit Hour: 3 Prerequisite: None
A study of primary theological themes of the Old Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions, and the manner in which the Old Testament lays foundation for the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the Old Testament.

TH 617 New Testament Theology
Credit Hour: 3 Prerequisite: None
A study of primary theological themes of the New Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions and the manner in which the New Testament presents Christ as the fulfillment, and culmination of the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the New Testament.

TH 620 Theology of Augustine
Credit Hour: 3 Prerequisite: None
A study of the theology of Augustine in the context of his personal development and in light of the controversies of his day. Special attention will be given to reading the Confession and the City of God along with selected treatises.

TH 640 Theology of Thomas Aquinas
Credit Hour: 3 Prerequisite: None
A study of the theology of Thomas Aquinas, his principal works, his place in medieval history, and the development of this theology, and the chief elements of his method. Special attention will be given to reading, analysis and discussion of the Summa Theologica.

TH 680 Theology of John Calvin

Credit Hour: 3 Prerequisite: None
A study of the life and theology of John Calvin. Attention will focus on Calvin's role in the development of Reformed Protestantism as well as his distinctive contribution to Reformation theology. Readings will include selections from Calvin's commentaries, letters, polemical and theological treatises, and Institutes.
TH 685 Theology of Karl Barth
Credit Hour: 3 Prerequisite: None
An examination of Barth's theology with a view to understanding his interpretation of the Christian faith and his significance in twentieth century theology.
TH 700 Topics in Theology
Credit Hour: 3 Prerequisite: None
An in-depth study of particular topics in theology as prepared by the instructor with approval of the Academic Department; May be repeated as long as the topic of the study differs.
TH 712 Topics in Theology: Theology of Westminster Confession
Credit Hour: 3 Prerequisite: None
Special topics in theology focusing on the Westminster Confession of Faith. Emphasis is placed on the origin of the Assembly, and the influence of Westminster Confession in modern Evangelicalism.
TH 733 Topics in Theology: English Reformed Theology
Credit Hour: 3 Prerequisite: None
Special topics in theology focusing on the English Reformed Theology. Emphasis is placed on Protestant orthodoxy, Puritanism, Pietism, and the challenges of Arminianism / Wesleyanism and Hyper-Calvinism of the 18th century.
TH 734 Topics in Theology: Covenant Theology
Credit Hour: 3 Prerequisite: None
Special topics in theology focusing on the Covenant Theology. Emphasis is placed on exegetical, hermeneutical, theological and historical perspectives of the Covenant Theology, and its place in Reformed Theology.
TH 735 Topics in Theology: Contemporary Theology
Credit Hour: 3 Prerequisite: None
Special topics in theology focusing on Contemporary Theology. Emphasis is placed on the dominant theological movements of the twentieth century, with special attention given to the Enlightenment, Neo-orthodoxy, Liberalism, Theology of Hope, Liberation Theologies, Process Theology, and Evangelical Theology.
TH 736 Topics in Theology: Roman Catholic Theology
Credit Hour: 3 Prerequisite: None
Special topics in theology focusing on Roman Catholicism. Emphasis is placed on the major doctrines in dispute between Roman Catholicism and Protestantism, such as the sources of theology, Christology, Justification, Ecclesiology, the Sacraments, the theology of liberation, universalism, and Mariology.
TH 741 Topics in Theology: The Issues in Dispensationalist
Credit Hour: 3 Prerequisite: None

Special topics in theology and critical examination of the key issues in Dispensationalist. Emphasis is placed on its hermeneutics and theology, its historical roots and major theologians. Special attention is given to the eschatology, distinction between Israel and the Church, and the view of the Kingdom.

TH 745 Topics in Theology: Natural Theology

Credit Hour: 3 Prerequisite: None

Special topics in theology and a critical study of Natural Theology. Emphasis is placed on the various approaches adopted in the history of theology to the issue of the relationship between our Knowledge of God and understanding of the created order. Special attention is given to exegetical, hermeneutical and theological issues in regards to the relevant passages.

TH 800 Systematic Theology Core Seminar

Credit Hour: 4 Prerequisite: None

A seminar of Systematic Theology covering the general topics in Theological studies. The seminar will cover contemporary theological issues that face the 21st century Christian faith.

ADMINISTRATION

**@wtsva.org*

President	Ouk Sub Lee	olee@*
Chaplains	Rev. Jae Dong Kim Dr. Byeong Wan Cheong Dr. Seong Eun Kim	jkim@* bwcheong@* skim210@*
Provost	Nam H. Cho	nhcho@*
Associate Provost/PDSO	Rev. Jae Dong Kim	jkim@*
Academic Dean	Dr. Seong Eun Kim	skim210@*
Dean of Students / DSO	Dr. Shana Mashego	smashego@*
Administrative Director/CAoO	Dr. Shana Mashego	smashego@*
Enrollment Coordinator	Elizabeth Hoyle	ehoyle@*
Financial Director	Dr. Shine Jeong	sjeong@*
Director of Assessment and Planning	Dr. Shana Mashego	smashego@*
Accounting Managers	Dr. Paul Park Dr. Byeong Cheong	paul@* bwcheong@*
Registrar	Dr. Shana Mashego	smashego@*
Librarian	Elizabeth Hoyle	library@*
Accounting Assistant	Ju Eun Lee	jlee22@*
Administrative Coordinator	Elizabeth Hoyle	ehoyle@*
Music Director	Dr. Shana Mashego	smashego@*

Board of Trustees

Board Chair	Sun Lee	Fairfax, VA
Board Secretary	Andrew Tae Kim	Springfield, VA
Member	John Kim	Falls Church, VA

Member

Byung Wan Lee

Rockville, MD

Member

Christina Lee

Fairfax, VA

FACULTY MEMBERS

NAME	DEGREES AND DISCIPLINE	OTHER QUALIFICATIONS OR EXPERIENCE
<p>Jongmi Lee, (Full-Time) Ph.D. Chair</p> <p>Christian Education (145GSH) Counseling (18GSH) Practical Theology (48GSH)</p>	<p><i>Ph.D.</i>, in <i>Practical Theology</i>, Claremont School of Theology. (2012) <i>M.A.</i>, in Christian Education & Counseling, Princeton Theological Seminary. (2003) <i>M.Div.</i>, Union Presbyterian Seminary. (2003) <i>B.A.</i>, in Christian Education, Presbyterian College & Theological Seminary. (1997)</p>	<ul style="list-style-type: none"> ● Experienced teaching from several universities: Washington Christian University, Virginia Christian University, Washington Baptist University, & Midwest University from 1993 and 2013 to 2017. ● Currently working at Bradley Hills Presbyterian Church as a parish associate pastor.
<p>Byungwan Cheong, (Full-Time) M.C.C. Chair</p> <p>Education (60GSH) Counseling (33GSH) Theology (60GSH)</p>	<p><i>Ph.D.</i> in Christian Education, Chong Sin University (2009) <i>M.E.D.</i> in Education, Chong Sin University (2001) <i>M.Div.</i> Chong Sin Theological Seminary (1995) <i>B.A.</i> Chosun University (1988)</p>	<ul style="list-style-type: none"> ● Adjunct Professor at Chong Sin University, Spring (2009). ● Adjunct Professor at Acts, South Korea, Fall (2009) ● Instructor in Christian Education, at Virginia Christian University (2010-2012) ● Professor in Christian Education, at Washington University of Virginia (2017)
<p>Aram Freinberg, (Part-Time)</p> <p>Christian Education (60GSH) Practical Theology (40GSH) Counseling (18GSH)</p>	<p><i>Ph.D.</i>, in Practical Theology, Union Theological Seminary, New York, NY. (2013) <i>Master of Philosophy</i>, Union Theological Seminary, New York, NY (2011) <i>Master of Christian Education</i>, Union Presbyterian Seminary, Richmond, VA (2006) <i>M.Div.</i>, Princeton Theological Seminary, Princeton Theological Seminary, NJ (2005) <i>B.A.</i>, in Education & Child Studies, Smith College, Northampton, MA. (2001)</p>	<ul style="list-style-type: none"> ● Experienced teaching from Providence Elementary School, Richmond, VA. (2006) ● Experienced ministry & professional teaching as an associate pastor from First Presbyterian Church, (Charlottesville, VA. and as an director of family ministries from Fifth Avenue Presbyterian Church, New York, NY (2010-2011).
<p>Seongeun, Kim. (Part-Time)</p> <p>Theology (36 GSH) Church History (33 GSH) Biblical Studies (34 GSH) Ministry (24 GSH) Organizational Leadership Studies (60GSH)</p>	<p><i>Ph. D.</i> in Organizational Leadership, Regent University (2023) <i>M.A. T. S</i> in Church History, New Brunswick Theological Seminary, (2005) <i>Th.M.</i>, in Church History, Presbyterian College & Theological Seminary (1998) <i>M.Div.</i> Presbyterian College & Seminary (1997) <i>B.A.</i> in Philosophy, Kyung Hee University (1991)</p>	<ul style="list-style-type: none"> ● 6 Year Teaching Experiences at New York Presbyterian Theological College and Seminary ● Also served as Academic Dean, NYPTS & ● Moderator/Stated Clerk of New York Presbytery (KPCA) & ● Director of Minister Candidate Committee of KPCA

<p>Namhong Cho (Part-Time)</p> <p>Christian History (18 GSH) Biblical Theology (22 GSH) Ministry (20 GSH)</p>	<p><i>D.Min.</i>, Union Theological Seminary, 1995 <i>M.Div.</i>, Wesley Theological Seminary, 1972 <i>M.Ed.</i>, Graduate School of Yonsei University 1975 <i>Th.B.</i>, Hankook Theological Seminary 1968</p>	<ul style="list-style-type: none"> ● 12 years of teaching at seminary setting ● Experience as DSO ● 3 years of experience as army chaplain ● 3 books in publication, one of them have been a textbook in several seminaries. ● IT Skills; Web-Master, Adobe Pro, Design, Photoshop, Illustrate, After Effect, Premier with HTML.CSS etc. ● Certificate, Biblical Hebrew from Institute of Israel Biblical Studies accredited by Hebrew University, Jerusalem.2021 ● Member of National Christian Counseling Association.
<p>Ouksub Lee, (Part-Time)</p> <p>Christian Leadership (18 GSH) Biblical Theology (18 GSH)</p>	<p><i>Ph.D.</i>, in Mechanical Engineering, in University of Washington, Seattle, WA (1983) <i>D.Min.</i>, in Practical Theology, Regent University (2000) <i>M.S.</i>, in Mechanical Engineering, Yeungnam University (1973) <i>B.S.</i>, Mechanical Engineering, Yeungnam Univ. South Korea (1969)</p>	<ul style="list-style-type: none"> ● Experienced teaching from Virginia Christian University, Inha University, NY University, Rutgers University, & Yeungnam University (1973-Current) ● Academic services: as dean of academic & student affairs from NY University (2016-2017), as dean of college of Engineering, from Inha University (2005-2007), as dean of research from Inha University (1997-1998) ● Awards: Academic Achievement from Korea Precision Engineering Society, Academic Achievement Award from South Korea Society of Mechanical Engineers, Academic Achievement Award from Dean of College of Engineering, Inha University, A Complimentary Award from President of Korea for 30 Years Professorship Service.
<p>Shana Meshego, (Part-Time)</p> <p>English (GSH 60) Music (GSH 30)</p>	<p><i>D.Musical Arts</i> in Ethnomusicology and Vocal Performance from University of Arizona (2010) <i>M.A.</i>, in Research Methods and Music from Texas Southern University (2005) <i>B.A.</i>, Music from Texas Southern University (2003)</p>	<ul style="list-style-type: none"> ● Experienced teaching as a Visiting Assistant Professor of African American Music from the George Washington University, Washington D.C. (Current) ● Served as a faculty member from American University, Washington D.C. (2022-current)
<p>Seongkoo Han, (Part-Time)</p> <p>Statistics (20GSH) Probability (30GSH)</p>	<p><i>Ph.D.</i>, in Statistics & Applied Probability, University of California (2000). <i>M.A.</i>, in Mathematical Statistics and Probability, UCSB (1995). <i>M.A.</i>, in Econometrics, University in Seoul, South Korea (1987). <i>B.A.</i>, in Economics, University in Seoul, South Korea (1984).</p>	<ul style="list-style-type: none"> ● Professor and Campus wide statistical consultant, (2005-2013) ● Researcher, Department of Mathematics, Air Force Institute of Technology, (2002-2005) ● Assistant Professor, Department of Mathematics, University of Toledo, (2001-2002) ● Teaching Assistant, Department of Statistics and Applied Probability, UCSB (1994-1999)
<p>Sunghoon Kim, (Full-Time)</p> <p>Th.B. & M.Div. Chair</p> <p>Biblical Studies (60GSH) Educational Studies (36GSH)</p>	<p><i>D.Min.</i>, in Ministerial Studies, Memphis Theological Seminary (2017) <i>Th.M.</i>, in Biblical Theology, Liberty University (2005) <i>Th.M.</i>, in Old Testament, Chong Sin University, South Korea (2003) <i>M.Div.</i>, Chong Sin Seminary (1995) <i>B.A.</i>, in Psychology, Jeonbuk University (1990)</p>	<ul style="list-style-type: none"> ● Professor, Biblical Studies, Virginia Christian University (2013) ● Professor, Biblical Studies focused on the Old Testament, Washington Reformed Seminary (2006-2016). ● Instructor, Hebrew, Chong Sin University (1998) Also serves instructor of Biblical Studies, WTS

<p>Hyunchan Bae, (Part-Time)</p> <p>Biblical Theology (48 GSH) Theological Studies (30 GSH) Ministry (21 GSH) Church Leadership (18 GSH)</p>	<p><i>Ph.D.</i>, in Louisiana Baptist University (2002) <i>Ph.D.</i>, in Religious Studies, Boston University. (1993) <i>Th.M.</i>, Yonsei University Master of Arts in Religion, Dubuque Theological Seminary <i>B.A.</i>, Yonsei University</p>	<ul style="list-style-type: none"> ● Experienced teaching as a professor, Graduate School of Theology, Yonsei University (2015) ● Instructor, Union Presbyterian Seminary, (1993-1998) ● Instructor, Biblical Theological Seminary (2018) ● 4 Publications ● Served as a Moderator of Korean American Food for Hunger (Chairperson, Board of Trustee, 2009-Current) ● Honorary Retired Minister (PC USA) ● Moderator, National Conference of Korean Presbyterian Church (2015) ● 39 Years of Korean American Church Ministry of Lord Jesus Korean Church, Richmond, Virginia
<p>Jeonggyu Choi, (Full-Time) D.C.E. & M.C.E. Chair</p> <p>Church History (6 GSH) Theology (24 GSH) Education (71 GSH) Biblical Studies (18 GSH)</p>	<p><i>Ph.D.</i>, in Biblical Studies, Biblical Ministry Emphasis- Midwestern Baptist Theological Seminary (2019) <i>M.Th.</i>, from Midwestern Baptist Theological Seminary (2019) <i>M.M.E.</i>, from Shenandoah University (1994) D.Ed.(certificate) Midwestern Baptist Theological Seminary (2015) <i>M.Div.</i>, Southern Baptist Theological Seminary (1993) <i>M.C.M.</i>, Southern Baptist Theological Seminary (1991) <i>B.A.</i>, Hanyang University. (1985)</p>	<ul style="list-style-type: none"> ● Experienced teaching from several universities: Korea Baptist Theological university and Seminary, Baekseok University, and Washington Baptist Seminary from 19993 and 2011 to 2012. ● Currently working at Moring Light Korean Baptist Church as a senior pastor.
<p>Sungmin Jung, (Part-Time)</p> <p>Theological Studies (30 GSH) Minitrial Studies (30 GSH)</p>	<p><i>D.Min.</i>, in Applied Theology at The Southern Baptist Theological Seminary (2022) <i>M.Div.</i>, Washington University of Virginia (2010) <i>B.A.</i>, in Mechanical Engineering, Yonsei University (1994)</p>	<ul style="list-style-type: none"> ● Currently Serving as a Senior Pastor, Ichthus Mission Church at Rockville Virginia (~ Current) ● Experienced teaching as a Instructor, from Theological Studies at WTS. ● Dissertation: Teaching Gospel-Oriented Ecclesiology to Members of Ichthus Mission Church in Rockville, Maryland (2022)
<p>Yoojeung Kim, (Part-Time)</p> <p>Theological Studies (27 GSH) Ministry Studies (39 GSH)</p>	<p><i>D.Min.</i>, in Preaching, Gordon Conwell Theological Seminary (2020) <i>Th.M.</i>, in New Testament, at Calvin Theological Seminary (2016) <i>M.Div.</i>, Reformed Graduate University (2006) <i>B.A.</i>, in Music, at Kwangshin University (2003)</p>	<ul style="list-style-type: none"> ● Currently serving as a Senior Pastor to Voice Reformed Church, Burke Virginia (2020~Current) ● Experienced minister as a Former Senior Pastor from Korean Reformed Church, Kalamazoo, Michigan (2017-2020)
<p>Seungyong Lee, (Part-Time)</p> <p>Theological Studies (39 GSH) Ministry (39 GSH) Leadership Studies (18 GSH)</p>	<p><i>D.Min.</i>, in Spiritual leadership at Gateway Seminary (2016) <i>M.T.S.</i>, Golden Gate Baptist Theological Seminary, CA (2012) <i>M.Div.</i>, Presbyterian Theological Seminary, CA (2000) <i>M.B.A.</i>, Soongsil University, South Korea (2000) <i>B.A.</i>, in Business Administration, Soongsil University, South Korea (1998)</p>	<ul style="list-style-type: none"> ● Currently serving as a Senior Pastor at Korean Maryland Presbyterian Church (2019~Current) ● Experienced ministry as an Assistant Pastor from Eun Sung Presbyterian Church, CA (2013~2019) ● As a Pastor of Administration at True Light Christian Church (2009-2010)

--	--

Note: () designates part-time faculty status*

WTS CONTACT INFORMATION



Washington Theological Seminary

Main Campus: 11240 Waples Mill Rd., Suite 201, Fairfax, VA 22030

Extension Teaching Site: 1911 North Fort Myer Drive, Suite 108, Arlington, VA 22209

Tel.: (703) 712-7073 Emergency: (703) 762-6937 Email: info@wtsva.edu Website: <http://www.wtsva.edu>
Office Hours: 9:00 a.m. – 6:00 p.m. (Monday – Friday)

